

## **dThe Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### **Part – A**

**AQAR for the year (for example 2013-14)**

2013 - 2014

### **I. Details of the Institution**

1.1 Name of the Institution

INDIAN INSTITUTE OF MANAGEMENT  
AND COMMERCE

1.2 Address Line 1

Adjacent To Telephone Bhavan

Address Line 2

Khairatabad

City/Town

Hyderabad

State

Telangana

Pin Code

500004

Institution e-mail address

iimc1973@gmail.com

Contact Nos.

040-23237902, 23231542

Name of the Head of the Institution:

K.Raghuveer

Tel. No. with STD Code:

040-23237902

Mobile:

09246292767

Name of the IQAC Co-ordinator:

M.SATYA SUDHA

Mobile:

888552412

IQAC e-mail address:

iqac@iimchyderabad.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

-----

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NAAC/A&AOC/EC – 53/71/2010

1.5 Website address:

www.iimchyderabad.com

Web-link of the AQAR:

<http://www.iimchyderabad.com/AQAR2013-14.docx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.30	2010	Sep 3 <sup>rd</sup> 2015
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

OSMANIA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	2		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	-
2.3 No. of students	-
2.4 No. of Management representatives	-
2.5 No. of Alumni	-
2. 6 No. of any other stakeholder and Community representatives	-
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-
2.9 Total No. of members	-
2.10 No. of IQAC meetings held	2

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Entrepreneurship development programs
- Career oriented training sessions
- Social Issues

2.14 Significant Activities and contributions made by IQAC:

- Career guidance programs
- Faculty development programs
- Guest lectures

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Career oriented training sessions	Employability training sessions were arranged
Infrastructural development	Construction of additional class rooms taken up, construction of seminar hall and lift completed.
Entrepreneurial Development programs	Lecture on entrepreneurial development was arranged.
Run for the nation	On 150 <sup>th</sup> birth Anniversary of Swami Vivekananda, run for the nation was organised.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes

Management  Syndicate  Any other body

Provide the details of the action taken

- Seeking permission for additional B.Com course
- Automation of Library

## Part – B Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	1	-	-	-
UG	5	1	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	2
Others	-	-	-	-
<b>Total</b>	6	1	-	2
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01 (PG)
Trimester	-
Annual	06 (UG)

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  -operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.Com (Hons) syllabus

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	42	-	-	

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	-	-	-	-	-	-		7	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	1	3
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Organizing Seminars & workshops
- Conducting Assessment test

2.7 Total No. of actual teaching days during this Academic year

186 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA
----

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-
---

2.10 Average percentage of attendance of students

75%
-----

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	No. of students Appeared	No. of students Passed	Pass %
B Com Hons I	80	80	100
B Com Hons II	80	80	100
B Com Hons III	81	78	96
B Com Comp I	144	130	100
B Com Comp II	127	125	100
B Com Comp III	126	114	91
B Com Gen I	72	65	100
B Com Gen II	59	61	100
B Com Gen III	61	43	71
B.Com (CA) I	60	60	100
B BA I	74	70	100
B BA II	70	19	100
B BA III	19	16	84
B Sc. (MSCs) I	49	52	100
B Sc. (MSCs)II	52	52	100
B Sc. (MSCs) II	36	25	68
M.Com I	41	43	100
M.Com II	38	35	91

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The institute evaluates the Teaching and learning processes through various mechanisms.

- Mid-terms, Prefinals Examinations
- Bridge and Remedial classes for slow learners

2.13 Initiatives undertaken towards faculty development



<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
▫ Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others(FDP)	1

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	-	-	-
Technical Staff	2	-	-	-

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging faculty to do Research Work.
- Encouraging faculty to write articles, to attend workshops and conferences.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	8	2	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range  Average   $\sqrt{\quad}$  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	-	-		-	

3.11 No. of conferences 

Sponsoring agencies	-	-	-	-	-
---------------------	---	---	---	---	---

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

3.22 No. of students participated in NCC events:

3.23 No. of Awards won in NSS:

3.24 No. of Awards won in NCC:

3.25 No. of Extension activities organized

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp and Eye Screening Camp

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1772.59 Sq. mts	-	Self	1772.59 Sq. mts
Class rooms	20	4	-	24
Laboratories	2 Computer Labs, 1 Commerce Lab		-	3
Seminar Halls	1	1	-	2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	104 computers, 1 generator, 5 Printers, 1 Refrigerator, 2 Projectors, 3 UPS, 1 ACs, 1 Photocopy Machine, 1 Risograph,	20 CC Cameras, 1 Laser Printer, 1 UPS, 2 Projector,	Self/ UGC	104 computers, 1 generator, 6 Printers, 1 Refrigerator, 4 Projectors, 4 UPS, 20CCCameras, 1 ACs, 1 Photocopy Machines, 1 Risograph,

Value of the equipment purchased during the year (Rs. in Lakhs)		39,61,027	Self/UGC	
Others				

4.2 Computerization of administration and library

-
---

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16757	-	497	138242	17254	-
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	52	-
e-Journals						
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	104	3	3	1	-	5	1	3
Added	1	-	-	-	-	1	-	-
Total	105	3	3	1	-	6	1	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Internet Facility through broad band</li> </ul> |
|--|

4.6 Amount spent on maintenance in lakhs :

i) ICT	60,080
ii) Campus Infrastructure and facilities	7,36,120
iii) Equipments	55,397
iv) Others	2,07,413
<b>Total :</b>	<b>10,59,010</b>

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Displaying of curricular and co – curricular information on notice boards
- Posters on special events and activities are made visible in the campus

5.2 Efforts made by the institution for tracking the progression

- Assessments tests for employability skills
- Prefinals and mid- term examinations

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1231	79	-	-

(b) No. of students outside the state

-

(c) No. of international students

15

Men	No	%	Women	No	%
	14	93		1	7

Last Year(2012-13)						This Year(2012 – 13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
575	97	12	340	0	1024	493	122	14	367	0	1231

Demand ratio UG: 1:1 Dropout % : 0.0%

PG: 1:1

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Conducted assessment test for employability skills

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- MoU with HDFC for training final year students
- JKC training sessions
- Guest lectures on entrepreneurship and personality development

No. of students benefited

#### 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	143	84	30

#### 5.8 Details of gender sensitization programmes

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

Particulars	Number of students	Amount
Financial support from institution	129	2,12,000
Financial support from government	186	8,57,730
Financial support from other sources	20	1,21,000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **VISION:**

- To serve the students of different backgrounds and abilities through effective teaching learning experiences and to create professionals.
- To emerge as a premier institute in creating and disseminating knowledge through academic excellence and professional competence to build a better world.
- To create a nurturing ground for the student to foster intellectual innovation and creativity by contributing to the society in a dynamic environment.
- To ensure that teaching, training and academic research from the integral components of our work ethics.

##### **MISSION:**

- To contribute to society through the pursuit of education at the highest levels of academic excellence.
- To inculcate high moral, Ethical and professional standards among students in order to contribute effectively towards societal and community development.
- To help students embark on a journey of intellectual transformation through diverse living environment.
- To undertake literary activities, co – curricular, extracurricular activities and academic industry interface for the overall development of students.

##### **CORE VALUES:**

1. Excellence
2. Social responsibility
3. Integrity and diversity
4. Sustainability
5. Innovative teaching – learning practices.

6.2 Does the Institution has a management Information System -Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Rapport with Osmania university BOS and deputing faculties to workshops whenever BOS convenes a workshop on curriculum development.

6.3.2 Teaching and Learning

Projectors, PowerPoint Presentation, guest lectures, Seminars and workshops

6.3.3 Examination and Evaluation

Mid-terms, Pre-finals examinations Quiz, assessment tests  
Bridge and remedial classes

6.3.4 Research and Development

Reference Books, Internet facility, Books, Journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

Automation of library, Computers, photo copier, ACs, CC Cameras, Printer, UPS, Projector.

6.3.6 Human Resource Management

Special leaves, Teacher's Day compliments, increments, EPF, ESI

6.3.7 Faculty and Staff recruitment

University Panel Recruitment

6.3.8 Industry Interaction / Collaboration

Training sessions by JKC and HDFC

6.3.9 Admission of Students

All UG courses – Merit Basis  
B.Com Honours, M Com – Entrance & Counselling by OU

6.4 Welfare Schemes for	Teaching	EPF, ESI Special leaves, loan facilities
	Nonteaching	ESI, Bonus, loan facility
	Students	Scholarships

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Osmania University	Yes	Head of the Institution
Administrative	Yes	Commissioner of Higher Education	Yes	Head of the Institution

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

-
---

6.14 Initiatives taken by the institution to make the campus eco-friendly

----
------

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Career Oriented programs, entrepreneurship awareness programs, Guest lectures, Run for the nation, visit to B- Schools
---

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
Career oriented training sessions	Employability training sessions were arranged
Infrastructural development	Construction of additional class rooms taken up, construction of seminar hall and lift completed.
Entrepreneurial Development programs	Lecture on entrepreneurial development was arranged.
Run for the nation	On 150 <sup>th</sup> birth Anniversary of Swami Vivekananda, run for the nation was organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

<ul style="list-style-type: none"><li>• Career Guidance training sessions</li><li>• Parent Teacher Meeting</li></ul>
--

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes

o

v

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

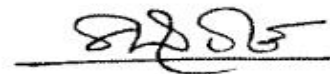
Mr. Shashank of B Com (Hons) 2005-06 batch secured All India 16<sup>th</sup> Rank in Civil Services Examination.

### 8. Plans of institution for year(2014-15)

- To introduce feedback mechanism.
- Planned to constitute Women Empowerment and Grievance cell.
- Planned to conduct Mock Sessions like UNO.
- To conduct more curricular, departmental and interdepartmental seminars.
- To increase more number of versatile cultural activities.
- National festivals are planned to celebrate.

Name M.Satya Sudha

Name K..Raghuveer



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_  
\*\*\*  
\_\_\_\_\_

## **Annexure I**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

## ANNEXURE

### Almanac (2013-14)

<b>Date</b>	<b>Particulars of the activity</b>
<u>21-06-2013</u>	<u>B.Com Hons Counselling by Osmania University</u>
<u>1-07-2013</u>	<u>Inauguration of First Year classes</u>
<u>1-08-2013</u>	<u>A Training program on Class Room To Board Room by Mr. Vasanth Kumar</u>
<u>2-08-2013</u>	<u>A Training program on Entrepreneurship and personality development by Mr. Vasanth Kumar for II yr Students</u>
<u>3-08-2013</u>	<u>A Training program on Getting Ready for the Corporate World by Mr. Vasanth Kumar I Hons Students</u>
<u>4-08-2013</u>	<u>A Training program on Getting Ready for the Corporate World by Mr. Vasanth Kumar I Comp students</u>
<u>5-08-2013</u>	<u>A Training program on Getting Ready for the Corporate World by Mr. Vasanth Kumar I Yr BBA and General students</u>
<u>8-08-2016</u>	<u>A Training program on Goal Setting by Mr. Sanyasi Rao</u>
<u>26,27&amp;28-08-2013</u>	<u>Assessment test conducted for employability skills</u>
<u>31-08-2013</u>	<u>A lecture on Basics of Stock exchange and Art of Investing by Mr. Santosh Reddy</u>
<u>3&amp;4-09-2013</u>	<u>A seminar on How to focus on getting Global Placements by Jeeva's Academy</u>
<u>4-09-2013</u>	<u>An FDP on Creativity By Mr. Balaji Reddy</u>
<u>5-09-2013</u>	<u>students celebrated Teachers' Day</u>
<u>5-09-2013</u>	<u>A Program was organised to reward students securing cent percent marks in various subjects. ProfS. Shankaraiah Head Dept of Commerce was Chief Guest</u>
<u>6-09-2013</u>	<u>JCI conducted Mr. &amp; Ms. Public Speaker competitions for preliminary rounds</u>
<u>9-09-2013</u>	<u>A Programme by JCI on Effective Public Speaking</u>
<u>11-09-2013</u>	<u>On the occasion of Swami Vivekananda Address at Chicago 150yrs ago – Run For the Nation was conducted</u>
<u>27-10-2013</u>	<u>An seminar on Open access - Redefining access to Knowledge by Prof. N. Laxman Rao</u>
<u>November 2013</u>	<u>Curriculum Vitae Building for final year students</u>
<u>16-11-2013</u>	<u>Kartheeka Deepostavam was Organized by students and staff of Event Management</u>
<u>12-12-2013</u>	<u>Blood donation camp &amp; Eye Screening Camp</u>
<u>14-12-2013</u>	<u>A Parent – Teacher Meeting is conducted</u>
<u>December 2013</u>	<u>A Workshop on Resume Writing is conducted by Ambitions</u>
<u>27-01-2014</u>	<u>IIMC diary – 2014 released</u>
<u>21-02-2014</u>	<u>Annual day Celebrations</u>
<u>12-03-2014</u>	<u>Samskruthi : As a part of event management, the program was organized</u>