



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Indian Institute of Management And Commerce
• Name of the Head of the institution	Sri.K.Raghu Veer
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04023231542, 23237902
• Mobile No:	9246292767
• Registered e-mail	iimc1973@gmail.com
• Alternate e-mail	iqac.iimc@gmail.com
• Address	6-1-91, Adj. to Telephone Bhavan, Khairtabad
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500004
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Osmania University				
• Name of the IQAC Coordinator	Smt.K.Swapna				
• Phone No.	04023231542				
• Alternate phone No.	04023237902				
• Mobile	9346978530				
• IQAC e-mail address	iqac.iimc@gmail.com				
• Alternate e-mail address	iimc1973@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.iimchyderabad.com/AQAR2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.iimchyderabad.com/InstitutionalCalendar2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2010	04/09/2010	03/09/2015
Cycle 2	B++	2.77	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			16/08/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Establishment of Institution's Innovation Council(IIC) 2. Installation of Solar Panel 3. National conference on "Quality Sustenance in HEIs" 4. Distribution of 1000 Tulasi Plants 5. FDP on Criterion-II Teaching, Learning and Evaluation"</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. To conduct National / international Conference	1. Conducted Virtual National Conference on
2. Guest Lecture on RTI	2. Guest Lecture on RTI - A Tool to Strengthen Indian Democracy by Dr. Kankipati Srinivas Rao
3. To conduct Community Service Programmes	3. Vinayaka Nimajana Prasada Vitarana on 19/09/2021, Voice for Girls on 14/012/2021
4. Adapting Mentor: Mentee Format	4. Adopted
5. To constitute Competitive Exams Committee	5. Committee is constituted
6. Encouraging Faculty to attend FDPs/Seminars/Conferences both National and International	6. Many Faculty participated in Intra/State/National/International FDPs/Seminars/Conferences
7. Encouraging Faculty to Publish their articles	7. 13 articles are published in UGC / SCOPUS indexed journals
8. Faculty enrolled in Ph.D	8. 5 faculty enrolled in Ph.D in various universities
9. Encouraging Field Trips/Industrial Trips	9. Industrial visit to Akshaya Patra 3,5,6/01/2022
10. Introducing New Certificate Courses	10. 3 new certificate courses are introduced
11. To conduct Student development programmes / Career Oriented Programs	11. conducted 3 student development programs and many career oriented programs
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Governors	10/01/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	02/02/2023

15. Multidisciplinary / interdisciplinary

Indian Institute of Management and Commerce is an affiliated college to Osmania University, a state university. The University has to follow a road map or guidelines prepared and provided by the State Government and UGC. Nothing has been introduced by the Osmania University to implement the revised curriculum prescribed in NEP-2020, till date. As and when the University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy, our college will abide by it. IIMC has a scope to implement Multidisciplinary / interdisciplinary courses within the campus.

16. Academic bank of credits (ABC):

Provisions of Academic bank of Credit proposed in the draft of NEP is to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, and V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these, the students will be able to earn credits and get the programs completed. IIMC shall abide by the curriculum and structure prepared by the affiliating university in this regard. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the students from various courses, so that the credit earned by student previously could be forwarded. For monitoring ABC, proper technical support system is to be created.

17. Skill development:

Being an affiliated college, our course structure and the content for pedagogical transaction is designed by the parent university as per the UGC guidelines. Keeping in view the growing demand of skilled work force in both public and private sector, Higher education institutions are framing their curriculum accordingly. Besides regular SEC Papers, our College has signed MOU's with other reputed institutes, offering Tally- Accounting Software Certificate course, Event Management course, Investment Management & Stock Market Operations, Digital Marketing, Mutual funds, Skill , Aptitude and

Enhancement and Business Leader etc.

Need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill course that will help them to start their own entrepreneurship after leaving the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to integrate the local language, art and culture, compulsory activities in the Co-Curricular activities are conducted like literary activities, i.e. through organizing group discussions/interactions/symposiums on Language and Culture related topics, in local languages will fetch an extra credit to the student. Frequent field trips to local heritage sites/museum shall value our own culture and traditions. This will boost tourism sector in Telangana and create awareness among the students. Our institution celebrates Hindi Diwas, Mathru Bhasha Dinotsavam and Samskrutha Bhasha Dinotsavam by inviting eminent persons to deliver the guest lectures in the regional languages and conducting several competitions for the students. The Faculty of Telugu, Hindi and Sanskrit handled the online mode of teaching successfully during the Covid-19 pandemic situation. The Department of Languages also conducted Webinars and online Quiz programs successfully. The college has been celebrating the regional festivals, i.e. Bathukamma Samburalu, Kartheeka Deepotsavam, Kartheeka Vanabhojanalu, Sankranthi Samburalu, Id Milap, Christmas celebrations and Ugadi Vedukalu with great fervour glorifying the local culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The student learning outcome based education can be defined in terms of knowledge, skills, understanding, values, ethics, attitude and employability. The course syllabus has been designed by the University with due consideration to economic and social needs at large, so as to apply the spirit of NEP. The Course Objectives (COs) are aligned to the Program Objectives (POs) and Program Specific Objectives (PSOs). POs of IIMC are in a sense, a 'trade mark' or an 'academic signature' that distinguishes IIMCians from other individuals.

20.Distance education/online education:

The implementation of online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Due to the experience gained during the period of Covid-19, access to online resources by our faculty and students will not be a constraint anymore. This can be considered as the new

normal, which is envisaged in New Education Policy as well. Our institution is already prepared, especially during COVID-19 pandemic situation, the teaching learning process has been carried out through different online modes like Zoom app, Google Meet, Jio Meet, Whats app etc. We have created Section and Program wise student Whats app groups and posted the information of the classes every day. The respective faculty has created the link and forwarded it to the respective student groups every day. The whole college campus is Wi-Fi enabled and hence no hindrance in online education has taken place. The e- content is uploaded from time to time by the faculty for the convenience of students. Hence, the college is well prepared for the online education to meet the future challenges.

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1553
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	315
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	456
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	42
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	28 & 3
4.2 Total expenditure excluding salary during the year (INR in lakhs)	140.78
4.3 Total number of computers on campus for academic purposes	156
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The university designs the curriculum and the affiliated colleges have to implement it as per the guidelines. The college does not play any role in curriculum design; however college can give feedback about the curriculum. For the effective planning and implementation of the curriculum, the college undertakes various</p>	

steps, such as preparing a comprehensive curricular and co-curricular activities calendar with necessary working committees to implement the same.

The college ensures that the objective of curriculum is imparted through innovative teaching methods such as PPTs, Seminars, Assignments, Group discussions, Mock interviews, Workshops, Outreach Programs, Usage of Wi-Fi facility, Library etc.

To bridge the knowledge and skill gap, foundation lectures are delivered by the eminent faculty. Further, the student's performance is assessed through internal tests. On the basis of these factors, students are categorized as advanced learners and slow learners. Remedial classes are arranged to help the slow learners to cope up with the rigorous teaching learning process and to make credible academic progress. Our College has a well-equipped library with about 22,549 books including text books, reference books, general books, 18 newspapers and 8 National & International periodicals on various subjects. The library has computer facility with Wi-Fi connection which assists faculty and students about information on selected topics, new arrivals and also previous question papers are maintained for students' reference and to prepare for the exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.iimchyderabad.com/Almanac.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The syllabus is completed as per the almanac of the University and to the satisfaction of the students. For effective transaction of the curriculum, the college organizes various student enrichment programs. The feedback from the students is obtained, both orally and written and other stakeholders also communicate their feedback at appropriate meetings.

The continuous Internal Evaluation is assessed at two levels by the Institution

1) Institution Level

2) University Level

The College with respect to the University guidelines and the Action Plan prepared holds Ist and IInd Internal Assessment Tests for the Students, which include 20 and 80 Marks respectively. This further is followed with the format of given by the Parent University for the respective Courses. The Practical Exams, Internals are held by the College and the Externals are held under the scrutiny of the External Examiner appointed from the University. The Unit Tests are also conducted for the Students by all the U.G. Departments for the Slow Learners criteria set by the College.

Research is made an integral part of the curriculum by introducing projects and summer internships at various levels. The project presentation, both written and oral is ICT enabled. This also develops their communication skills and equips them to compete in the global employment markets.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.iimchyderabad.com/ExaminationBranch.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
5	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
3	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
526	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
89	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

IIMC has always been dedicated to sensitizing students to socially, professionally, and ethically relevant issues for their holistic development. Our College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values among the students.

Human Values and Professional Ethics: The Department of English introduced Human Values and Professional Ethics as one of the Add on Certificate courses for the Second year. It aims at inculcating values, ethics and socially responsible qualities. Students organize awareness campaigns, debates, rallies, Voter's awareness program, Road safety Campaign, etc.

We have Women Empowerment Cell - UJWALA and Grievance Redressal Cell to provide counselling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. Many events are conducted for the students under Ujwala.

Environmental studies: The course "Environment "related to ecosystem, its balance & sustainability is an integral part of the curriculum of the First year. The basic aim of this subject is to make the students understand the Ecosystem to human life. The Eco Club & Social Responsibility Committee organizes many events for the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

445

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.iimchyderabad.com/FeedbackAnalyses/2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

590

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

379

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments use monitoring and mentoring to keep track of slow learners' progress. Alongwith teachers some advanced learners are encouraged to help weak students with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps.

The Placement Cell invites Companies and Industries to hold their placement drive at the college and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills.

Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the library and ascertains that the library collection of books cater to the needs of both slow and advanced learners. The library also ensures accessibility to computer facility and internet for the online material, extends its timings and provides atmosphere for conducive learning to both slow and advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1553	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to traditional teaching-learning methods, the institute is highly interested in providing innovative methods for enriching the learning experience.

Lecture method: This conventional method is commonly adopted by all the teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.

Information and Communication Technology (ICT) Enabled Teaching: ICT enabled teaching methods have been made available in the institute. The Teaching Learning Process is supported with Regular Practical Sessions, access of Digital Library, Use of LCD projectors for seminars and workshops, productive use of educational videos.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs.

Project-based Learning: The project work is mandatory for B.Com. and BBA students, during their final semester. The effective phases of identification of the problem, survey, preparing questionnaire, testing and report writing ensure the required project-based learning among the students.

Experiential learning: The Seminars and Workshops committee organizes various orientation programs, guest lectures, seminars, workshops, Conferences on various topics for all the students, to enhance their knowledge for holistic development.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.iimchyderabad.com/SWC2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential these days for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

Use of ICT By Faculty-

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Seminar halls and Auditorium are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students.

D. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

E. Online competitions- Various technical events Ad-mad show, Project presentations, , paper presentations etc. are being organized with the help of various Information Communication Tools.

F. FDPS - Teachers use various ICT tools for conducting Faculty Development programs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.iimchyderabad.com/ClassRooms.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of examinations is the mirror of the success of Teaching. This helps in upgrading the graph of students' academic success. Internal Examinations are conducted by the institution to evaluate teaching. The college has a well-organized mechanism for Redressal of examination related grievances. The students can approach the Faculty, College Examination Coordinator and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

All the students are clearly informed about the evaluation procedure, weightage of internal and external marks allotment as per their regulation provided by the university. The HoDs, class in-charges and mentors will discuss about the exam pattern with the students. Regarding the external examinations, at the time of releasing the results, university will mention the date within which students have to apply for revaluation or challenge valuation. This circular will be circulated to the students in the class room, so

that it will be easy for them to proceed with that, if they are unhappy with the results. This information will be available on the Osmania University website also.

Remedial classes are conducted to improve the academic performance of slow learners.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.iimchyderabad.com/ExaminationBranch.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Our College is affiliated to Osmania University, the rules and regulations for evaluation process are laid down by the affiliating University. The students are well informed during the Induction programme itself regarding the university norms for the award of internal assessment marks as well as the rules and regulations pertaining to the internal assessment and university examinations.
- The university norms relating to course-wise examination pattern are communicated to the students through the faculty concerned. The university circulars in this regard are also displayed on the notice boards for students.
- Syllabus for internal assessment will be communicated to students well in advance.
- Question papers are set and are approved by Heads of the departments. Scheme and Solutions are prepared by the faculty on completion of the assessment.
- Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards and also through classroom briefing by the concerned subject teachers.
- Internal examination schedule is displayed on notice board as well as on college website in advance. Two internal examinations are held per semester.
- Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.
- Remedial classes are conducted to improve the academic performance of slow learners.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curriculum of the programmes is designed by the university, the college teachers have to define the programme outcomes for each programme offered by the college. The curriculum of self-financed certificate courses and their programme outcomes are designed by the faculty concerned. The college has clearly stated learning outcomes of the Programs and Courses. The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The importance of learning outcomes has been communicated to the teachers in every IQAC meeting.

The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of Co-curricular and Extra-curricular activities.

Every department plans and conducts many activities in light of the programme outcomes, and course outcomes. There are certain ways to assess whether the programme outcomes have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.iimchyderabad.com/CourseOutcomes_CO_PO_Matrix.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching-learning and assessment processes are reviewed by the IQAC through academic and Administrative Audit, which includes an external peer team member. Records of academic results and other achievements are maintained by the departments concerned. They are submitted to the IQAC at the end of academic year. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes.

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student. The feedback system of different stakeholders helps to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on, which is pertinent help the institution measure its learning outcomes.

The college has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). IIMC used this to seek feedback on its own, for measuring the attainment level of course, and programme outcomes. This is shared through IQAC webmail to all stakeholders, so that they remain informed of the virtues and shortcomings in teaching learning and accomplishments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.iimchyderabad.com/CourseOutcomes_CO_PO_Matrix.html

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
408	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.iimchyderabad.com/AnnualReports/2021-2022.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.iimchyderabad.com/FeedbackAnalysis/2021-22.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NA	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS unit and a team of committed faculty members engage students in the community development programmes. III Telangana BN NCC unit was inaugurated during the last year and cadets were registered by the NCC Officer in the prescribed portal.

Every year, the students celebrate Independence Day, Republic day, Womens day, and observe few important days such as National Unity day, National Voters day, Youth day and NSS day, Kargil Vijay Diwas, Distribution of Tulasi plants, Plantation of Saplings, Cleaning of Statues, Clean Indian, FIT-5K RUN etc.

The Eco Club and Social Responsibility Committee also distributed Long Note books and Dust bins to the nearby Nishulk Government High School since two consecutive years. They have appreciated our

services.

The NSS and NCC of the Indian Institute of Management and Commerce in association with Vasavi Club, Hyderabad organizes the Blood Donation Camp since past. We have donated 100 units of blood to Institute of Preventive Medicine, Narayanaguda, Hyderabad and received a Certificate of Appreciation.

File Description	Documents
Paste link for additional information	http://www.iimchyderabad.com/NSS-Reports/NSS_REPORT2021-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

211

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College maintains the following facilities

- **Classrooms:** The college consists of spacious, ventilated classrooms are available.
- **ICT enabled Classrooms:** Few classrooms have LCD Projector to facilitate efficient teaching and learning.
- **Computer Lab:** The computer lab consists of 84 computers with LCD Projector, 100 Mbps Internet connections with Wi-Fi and 2hrs. UPS backup facility.
- **Commerce Lab:** It consists of 28 computers.
- **Management Lab:** It consists of 45 computers.
- **Smart Board:** A portable Smart board is used by the faculty.
- **A/C Auditorium:** Well equipped auditorium with a seating capacity of 200 students, is available for academic, cultural and social activities.
- **Mini Auditorium:** It is a furnished, ventilated, 100 seats capacity with LCD Projector, to conduct Seminars/ Guest lectures and Workshops.
- **Digital Library:** It is digitalized with 10 computers to use D-

Space repository, INFLIBNET and e- books.

- Games & Sports room: The College provides all indoor games (Caroms, Chess and Table Tennis) to the extent possible.
- Gymnasium: A well-equipped gymnasium is functioning in the campus.
- Lounges: Separate lounges for boys and girls are maintained under hygienic conditions.
- Elevator & Ramp: This facility is provided to the Divyangans and staff.
- Canteen: The canteen provides high quality refreshments for the staff and students.
- Water purifiers: Water cooling machines with purifiers are available in I.II,III and ground floor.
- CCTV Surveillance and Generator are available
-
-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.iimchderabad.com/facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Literary and Cultural committee supported by a team of faculty members and full time Physical Director look after all cultural, sports and extracurricular activities of the college.

There is enough space for staging cultural activities in the College. Equipment and accessories required for conducting all such activities like sound system with speakers, screens and costumes are available in the College. We also hire Vasavi Kalyana Mantapam for conducting few events of the College Annual Fest- Diffusion. The

Annual day and International Yoga day have been celebrated in the auditorium. The College encourages the students to participate in Inter- Collegiate Fests. The first three winners are given cash prizes by the Management.

The Department of Physical Education is spread over 140.76 sq.mtrs. Indoor games like chess, carom board and Table Tennis equipment is available for the students and staff in the Sports room. The Sports Committee organizes Intra - Mural tournaments for the students and also encourages them to take part in National level & State level Sports tournaments. The winners in the Sports at State and National levels are given fee waiver by the institution. The College hires a playground of Osmania University for outdoor games like Athletics, Cricket, Football, Volleyball, Basketball and Badminton.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.iimchderabad.com/sportsachieve.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.iimchderabad.com/ClassRooms.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

96.82

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a spacious Library with separate Reading room, in an area of 1514sft. with an aim , to serve the information to the users and promote learning atmosphere by providing various Text books, Reference books, e- Books, Journals, e-Journals, Magazines, Project reports, Question papers and Newspapers.

Library is fully automated with an Open Source Software namely, KOHA, an Integrated Library Management Software. All the functional modules of KOHA software have been implemented in the Library. It consists of the following modules:

- Acquisition
- Technical Processing
- Circulation
- Serials Management
- Reports
- OPAC
- Administration

ILMS Features

- Name of the ILMS software : KOHA

- Nature of Automation: Library is a Fully Automated.
- Version: 3.14.11.000.
- Year of Automation: 2014.
- Function modules are completely web based.
- Automated e-mail/ SMS integrate the several functions of the software.
- Books are bar coded and transactions are being done using the bar code.

Web OPAC (Online Public Access Catalogue) facility is made available through Library Management Software to know the bibliographical details about the collection. One separate node is made available in the Library for OPAC facility.

IP:192.168.1.99

This application provides the following:

- Search Library catalogue and view their status.
- Log in to their account by their User Id.
- New arrivals
- My transaction history

To Login:

- User ID: The Roll number for the students and Biometric attendance number for the staff.
- Password: It will scroll on OPAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.iimchyderabad.com/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.11

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

54

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- IT Infrastructure and associated facilities have been augmented periodically as and when there is a requirement and also to introduce new technology to the student and faculty.
 - Computer systems are upgraded with latest configuration as per the need and requirements of the various departments.
 - Continuous up gradation of technology and the infrastructure is one of the quality policies of the institution.
 - The college provides IT enabled teaching-learning environment in the campus round the clock. Leased web connectivity is in place to cater all students and staff through Wi Fi and physical connectivity.
 - In 2017, internet bandwidth speed was of 50 Mbps and it has been upgraded to 100Mbps.
- 75% of the desktops on campus have been upgraded from Pentium IV and Intel Core2Duo. This is in tandem with the need of the hour to ensure that the teaching-learning process is fruitful and effectual.
- The monitors have been supplanted with LCDs/CRTs that ensure vision comfort especially due to extensive use by students, faculty members as well as staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.iimchyderabad.com/ComputerLab.htm ↓

4.3.2 - Number of Computers

166

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

121.47

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc. in the institute.

- Laboratories:

- Each laboratory has a Faculty member as lab- in- charge assisted by a Programmer.
- Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus.
- Stock verification (Physical Verification) is carried out to verify working/nonworking/missing equipment etc.
- Preventive maintenance and performance monitoring is carried out.
- Every Lab programmer keeps the record of utilization of equipment, computers and other required material for experiments.
- Lab Assistants under the supervision of the Head, Dept. of Computer Science, maintain the efficiency of the college computers and accessories.
- Library:
- Librarian with supporting staff has been appointed to maintain the library.
- At end of the Academic year, stock verification is done.
- Librarian will prepare the report on the same and utilization of books by the students and staff.
- Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various departments.
- Sports room:
- Physical Director of the institute looks after the sports facilities and the activities.
- The sports equipment is issued to the students as per the schedule of the events, for regular practice.
- If any equipment gets faulty, the Physical director submits a proposal for maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.iimchyderabad.com/ComputerLab.htm 1

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

96

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	http://www.iimchderabad.com/Capacity%20building%20skills.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2147

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2147

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

176

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute.

We have Student Councils Program wise, i.e, B.Com., BBA and B.Sc.The members are elected through voting.The Council members are the voice to vocalise the decisions of the Management to the students and vice-versa.

Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher. The Principal interacts with class representatives' at least once during the semester.

Student Clubs (department level): The Departments organize the various activities through student clubs. Each club is run by students. We have Commerce Club- Arthayuktha, Management Club- Innovators club, Science Club, English Club- The Communicator, and Languages Club.

Literary & Cultural and Sports Committees: Students have strong representations in all cultural and sports committees. They help in organization and management of events.

Placement Committee: student members are important components in placement activities. Student members are being involved for coordinating the activities during placement drives at campus.

NSS and NCC: Institute has set up NSS and NCC, to sensitize students towards societal issues and community services, activities of which is mainly carried out by the students.

File Description	Documents
Paste link for additional information	http://www.iimchyderabad.com/StudentCouncil.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni association that believes in creating and maintaining association with its alumni. It provides an interface for establishing a link between the alumni, staff, and students of the institute. Indian Institute of Management and Commerce alumni are currently working at various positions all over the globe, proving their mettle in all spheres of Commerce, Management and Sciences.

- While rejuvenating the memories of the college, a network of old students was achieved.
- Today, it is the backbone of the institution. The institution rests on the rich history of the student's success and glory.
- Association regularly meets and interacts with the college. It is the flag bearer of the developments in the institution.
- The Alumni organizes lectures on personality development.
- The alumni has expanded and strengthened with new enrolments.
- The alumni appear for various activities and their suggestions are taken into account.

Alumni Benefits for Students:

? **Personality Development Programs**

? Scholarships

File Description	Documents
Paste link for additional information	http://www.iimchyderabad.com/Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- IIMC continues to be one of the best colleges at the National level in the field of Commerce, Management, Computers, Mathematics and Statistics to serve the students of different backgrounds and abilities through effective teaching- learning experience and to create professionals.
- To unfold as a premier institution in creating and disseminating knowledge to build a better world.
- The college intends to provide need-based, interest- based relevant educational programs to the aspiring students, taking into consideration the changes in the global environment and to create a nurturing ground for intellectual innovation by contributing to the society in a dynamic environment.
- To ensure teaching, training and academic growth from the integral components of our work ethics.

MISSION

- The college provides high-quality educational programs and services that are academically and financially accessible and also to contribute to the society through the pursuit of education at the highest levels of academic excellence.
- To inculcate ethical values and professional standards among

the students in order to contribute effectively towards Nation building.

- To help embark on a journey of intellectual transformation through diverse background.
- To undertake Curricular, Co-curricular and Extra- curricular activities and academic/ industry interface for the holistic development of students.

File Description	Documents
Paste link for additional information	http://www.iimchderabad.com/Vision&Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralized and participative management approach in all its activities, initiatives and decision making by involving Principal, Vice Principal, Heads of Departments, Teaching and non-teaching staff. The decentralized system is implemented in the institution and major decisions are taken by the Principal and required policies are framed for smooth functioning. At the beginning of every year, different committees are formed and entrusted with responsibilities of various activities. The Principal conducts regular meetings and address the faculty about their responsibilities. Besides, the faculty follows the instructions given by the University for Overall Development of the students. The teaching and non-teaching staff is taken into consideration as per their interest, capacity, and experience at the time of decision making.

The College encourages a culture of participative management by involving staff members in number of administrative roles. There are several committees and all faculty members are part of it. One of the decentralized and participative management practices is organizing Diffusion - An Inter Collegiate Fest -involving the stakeholders to play a crucial role. The Management allocates the budget and the important duties are assigned to the Faculty, Administrative staff and Students by the Principal.

File Description	Documents
Paste link for additional information	http://www.iimchderabad.com/committees2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC unanimously defines the quality pinnacle parameters for enhancing the overall academic ambience of the college and takes initiative in planning, implementing and reforming the various quality improvements, strategies of the college. This committee follows the recommendations discussed in staff meetings and other stake holders' meetings.

Important committees such as IQAC, Anti Ragging, and Internal Complaints have effective representation of all stake holders, class representatives, parents, alumni. Feedback is collected from faculty, students, parents and all stakeholders to improve the quality of the Institution. IQAC does the planning and evaluation for quality assurance in the college and organizes meeting periodically throughout the year. Every committee has liberty to prepare their plan and decide implementation strategies.

The following strategic plans are effectively deployed by the stakeholders.

1. Efficient Teaching- Learning procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance System
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Escalating Placements
8. Proper Discipline

9. Women/Student/Faculty Grievance

10. Financial Planning & Management

11. Constant Growth in Research and Development

12. Mounting Physical Infrastructure

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.iimchyderabad.com/InstitutionalCalendar2021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an affiliated college, the Institution has to follow the rules and regulations decided by the University to which it is affiliated. At the same time being aHEI, the institution is bound to follow the rules of the TSCHE and the UGC.

The Institution has a Governing Body. It is a Policy making body of the Institution, which meets frequently and discusses the agenda prepared by the Principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. All new proposals are discussed and decisions are taken.

Being the head of the Institution, the Principal is responsible for all the academic and administrative activities of the Institution. In the absence of the principal, two Vice-Principals are given charge to run the Institution. A number of committees are formed for academic, administrative, co-curricular, sports and extension activities. In all these committees, there is a Convener and Co-Convener(s). Some other important administrative committees are Admission Committee, Time Table Committee, Examination Committee etc.

The Institution has to follow the rules and regulations regarding appointment and service set by the University, the State Government and the UGC. The recruitment of academic staff is done, as per the

requirement.

File Description	Documents
Paste link for additional information	http://www.iimchyderabad.com/faculty.html
Link to Organogram of the Institution webpage	http://www.iimchyderabad.com/Organogram%20%20of%20IIMC.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our Management is magnanimous in implementing certain welfare measures to the faculty and non-teaching staff.

Welfare Measures for the Teaching Staff

- On duty facility to the Staff for attending NET/SET/Ph.D. admissions/examinations
- Health Insurance to Staff, their Spouse and children
- Financial Assistance for Staff Children Education
- Maternity Leave
- Providing EPF and ESI facility

- Incentives for Dassera and Diwali Festivals
- Incentives for Articles publication in UGC Journals
- Incentives for Text Books writing
- Incentives for PhD work
- Crackers, Sweet Boxes distribution for Diwali Festival
- Providing Dress allowance to the staff
- Leave Encashment
- Financial assistance for chronic (disease) treatments
- Interest free loans for purchasing vehicles/to meet their requirements.

Non- Teaching Staff:

- Health Insurance to Staff and their Family
- Financial Assistance for Education to Staff Children
- Maternity Leave
- Providing EPF facility
- Providing ESI facility
- Incentives for Dassera and Diwali Festivals
- Crackers Sweet Boxes distribution for Diwali Festival
- Providing Dresses to the staff
- Leave Encashment
- Financial assistance for chronic disease treatments
- Interest free loans for purchase of vehicles/to meet their requirements

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PERFORMANCE APPRAISAL SYSTEM

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

Each faculty member has the opportunity to self-appraise their efforts towards teaching-learning and evaluation related activities; co-curricular; extension; professional development related activities, research and academic contribution. The self-appraisal also enables administrative and non-teaching staff members to evaluate their work priorities and performance versus the vision and mission of the college.

The salient features of the Performance Appraisal System are as follows:

Faculty:

- The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance based Appraisal System.
- The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.
- The Institute accords appropriate weightage for these contributions in their overall assessment.
- The PAS proforma filled by the Faculty Member is checked and

verified by the Vice- Principals, Principal and the Management.

Non- Teaching Staff:

The various parameters for Non-Teaching staff members are assessed under different categories.

- Character and Habits
- Departmental Abilities
- Capacity to do hard work
- Discipline
- Reliability
- Relations/Co-operation with superiors, subordinates, colleagues, students and public,
- Power of Drafting (where applicable)
- Efficient organization of documents
- Technical abilities

File Description	Documents
Paste link for additional information	http://www.iimchyderabad.com/Faculty%20Appraisal%20Form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows internal and external financial audits. Two firms are engaged for conducting internal and external audits.

Internal Audit:

Internal Audit is conducted at every quarter. The auditors scrupulously examines the vouchers, ledgers and other statements. The queries are clarified through verification of accounts and respective documentary evidences. The record of internal audits report is maintained.

External Audit:

The external audit is conducted at the end of the financial year. The

external auditor visits the institution and conducts audit as per the statutory requirements. External auditor verifies the required vouchers, accounts and documents as per the norms of various statutory bodies. After obtaining the certificate, the accounts are finalized and returns are filed on time.

Note: The college is using Tally package formaintenance of accounts.We are also using TDSMAN Software for incometax deductions quarterly/ annual for TDS deduction purpose.

File Description	Documents
Paste link for additional information	http://www.iimchderabad.com/6.4%20Audit%20Mechanism.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main aim of resource mobilisation and optimal utilisation of resources is to put the institution on bench mark in tune with quality teaching and unique growth of students.

The internal resource generation is coming in the form of Academic Receipts (Admission fee). The College has its own limitation to increase the admission fee and other service charges on the students.All the major financial decisions are taken by the Institute's Governing Body (GB).

Optimum utilization of funds

- Adequate funds are utilized for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education.
- Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.
- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.
- Adequate funds are utilized for development and maintenance of infrastructure of the college.
- Some funds are utilized for social service activities as part of social responsibilities through NSS and NCC.
- The payment is released after delivery of the respective goods. It is done as per the terms and conditions mentioned in Purchase order.
- All transactions have transparency through bills and vouchers. The bill payments are passed after testing & verification of items.
- Only authorized person operates the transaction through bank.
- The Financial audit is conducted by chartered accountant every financial year to verify the compliance. Transparency and accountability is ensured by conducting an annual audit of the statements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contributions by IQAC are

1. National Conference on Quality Sustenance in HEIs

A Virtual National Conference was organized, initiated by IQAC on "Quality Sustenance in HEIs". 21 papers were received and 19 paper presentations were done. The conference started with a key note address given by Sri B.Amareswar Rao, Sr.Faculty, IIMC and the

judges were Sri S.Rajeswar Rao and Sri C.N.Prasad, Sr.Faculty members, IIMC. 7 faculty members of IIMC presented papers in this conference. 10 students of B.Com (Hons.) II year and a student from BBA presented the papers. Diversified topics on quality sustenance were received from all over India. The conference was a grand success.

2. An FDP on Outcome Based Education

A Faculty Development Program was conducted on Outcome Based Education for 3 days through Online from 28th Oct - 30th Oct, 2021. Sri Manish Rawal, Asst.Prof. SDRB Mahila Commerce College, Rajkot was the resource person, who delivered the sessions. 2,400 faculty got registered for the FDP, out of which 1900 faculty attended and benefitted from the programs.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchyderabad.com/NationalConfere
nceDec2021.html">http://www.iimchyderabad.com/NationalConfere nceDec2021.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

An Online Student Development Program (SDP) on Academic Research Projects for Students at Graduate level:

Research & Development committee organized a National level Online Student development program on Academic Research Projects for UG/PG Students on 03.02.2022 through Google meet and You Tube links. 4050 participants have registered across India from various disciplines. Prof.Brijesh Singh, Associate Professor, SJBIT, Bangalore was the resource person.

A Workshop on Commerce Education - Perspective of NEP 2020:

A Workshop on "Commerce Education - Perspective of NEP 2020" was organized by Telangana Commerce Association (TCA) in collaboration with IIMC. On this occasion, Dr.Ravi Kumar Jasti addressed the gathering on the importance of Outcome Based Education, Dr.D.Chenappa, Gen.Secretary, TCA & Principal, OUCC & BM spoke on

UGC Curriculum design and revision pertaining to Accounts and learning outcomes of Commerce. Prof.T.Tirupathi Rao, Chancellor, Manipur University and Former Vice-Chancellor, O.U emphasized on vision and main features of NEP 2020. Prof.S.Jilani, CVDL, UoH, focused on educational policies adopted by the country, as there should be a constant updation of curriculum. Prof.Nageshwar Rao, Vice-Chancellor, IGNOU, stressed on the importance of Commerce education which plays a strategic role and how to convert into a multi-disciplinary course. Sri K.Raghu Veer, Treasurer, TCA & Principal, IIMC , Dr.Ravi Akula and other eminent professors participated in the programme.

File Description	Documents
Paste link for additional information	http://www.iimchyderabad.com/SDP2022.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.iimchyderabad.com/AnnualReports/2021-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination. The institution rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance.

The institution accords utmost priority to the safety and security of not only the students but also of the staff, and ensures a fool proof vigilant system. To have a hawk eye, the institution installed CC (Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance. The institution has different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee. The Women Empowerment Cell- Ujjwala organized many programs.

The following are the events/ competitions conducted during the year 2021-2022.

Date Title of the event

21/06/2021 International Yoga Day by Sri. Dayanand Arya

06/08/2021 Plantation of Saplings

13/08/2021 Paying Homage to Martyrs

18/08/2021 5k FIT India Freedom

01/09/2021 Janmashtami celebrations

03/09/2021 Sravana Lakshmi pooja

04/09/2021 Distribution of Tulasi plants

08/09/2021 Distribution of Clay Ganesha Idols

24/09/2021 NSS Formation Day

14/10/2021 Dasara Samburalu

09/11/2021 Karthika Deepotsavam

29/12/2021 Weight loss & Keeping Fit

07/01/2022 Sankranthi Sambaralu

07/01/2022 Youth Festival

08/03/2022 International Womens day

31/03/2022 & 1/04/2022 Ugadi Utsav

13/5/2022 Mannequin challenge

14/5/2022 International Yoga Day @ O.U

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. self defence program - Karasamu b. Separate Lounges

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College adopts almost paperless concept by digitization of office procedures through electronic means via WhatsApp as group, email thus, reducing paper-based waste and reduce carbon dioxide emissions. The use of paper printed on one side is encouraged in

sending printed drafts before final document, meeting minutes, memos and notes in office practices as environmentally preferred alternative to waste management to reduce pollution.

Electronic/ Electrical gadgets are repaired for minor defects by the technicians to ensure its optimum utilization. Campus is free from any kind of radioactive waste. There is no system of Waste recycling in the college. The institute has given away the old newspapers, magazines for recycling and the company has delivered Long note books for our usage. However, there is rain water harvesting pit in the campus.

The college is providing dustbins in all the classrooms and at different departments. Every day the waste is collected at source in bins and disposed of through GHMC vehicle. It was stressed that we should avoid plastic bags to the best possible extent in the campus and should use the utensils made up of either glass or metal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

E. None of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>To represent our Indian culture, the following events were organized.</p> <p>Date & Year (2021-2022)</p> <p>Title of the event</p> <p>21/06/2021</p> <p>International Yoga Day by Sri. Dayanand Arya</p> <p>26/07/2021</p> <p>Kargil Vijay Diwas</p> <p>13/08/2021</p> <p>Paying Homage to Martyrs</p> <p>15/08/2021</p> <p>Independence day celebrations</p> <p>18/08/2021</p> <p>5k FIT India Freedom</p>	

01/09/2021

Janmashtami celebrations

03/09/2021

Sravana Lakshmi pooja

04/09/2021

Distribution of Tulasi plants

08/09/2021

Distribution of Clay Ganesha Idols

09/09/2021

A Virtual National webinar on Kaloji Sahithya Vyshistyam

24/09/2021

NSS Formation Day celebrations

28/10/2021

Clean India Campaign by NCC

14/10/2021

Dussehera Samburalu - Bathukamma preparation competition

28/10/2021

Clean India Campaign by NCC Unit

29/10/2021

Clean India program @IIMC by NSS

03/11/2021

Essay Competition on Integrity- A Way of Life by LIC of India, in lieu of Central Vigilance Week-2021.

03/11/2021

Integrity- A Way of Life - Essay writing competition

03/11/2021

Deepavali Taarajuvvalu

09/11/2021

Kartheeka Deepotsavam

19/11/2021

National Integration Camp - Students of IIMC participated

09/12/2021

Homage to Bipin Rawat

30/12/2021

Azaadi Ki Amrut Mahotsav -Quiz conducted by SSIM

07/01/2022

Sankranthi Sambaralu

16/01/2022

Youth Festival celebrations

26/01/2022

Republic Day celbrations

26.01.2022

Unlock India - Virtual Treasure Hunt

07/02/2022

Save Earth from Covid - Poster presentation competition

21/02/2022

International Mother Language day

08/03/2022

International Womens day celebrations

31st & 1/03/2022

Ugadi Celebrations

04/04/2022

The Kashmir Files movie to the students @ Prasads I Max theatre,
Necklace Road

09/04/2022

Sri Rama Navami Utsavalu - Raghuvamsa Charitaamrutam

27/04/2022

World English Language Day

31/05/2022

EID MILAP Celebrations

05/06/2022

World's No Tobacco Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As responsible citizens of the country, the students are motivated to take part in various activities of the college.

Induction of the students

The college establishes policies that reflect core values. Code of conduct/ethics is prepared for students and staff and everyone should obey the conduct rules. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

College Assembly

Singing of national song and national anthem in the campus every day by the staff and students, as to bring a feeling of patriotism among all is practiced before starting the daily chores.

Celebration of National festivals

Every year Institute celebrates Republic Day and Independence Day on January 26, and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem followed by distribution of sweets is the regular decorum of the programme.

Blood Donation Camp

Every year institute organizes blood donation camp in association with Vasavi Club and/or Lions Club. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various Festivals and observe the Days of Importance as follows:

Date & Year (2021-2022)

Title of the event

21/06/2021

International Yoga Day by Sri. Dayanand Arya

26/07/2021

Kargil Vijay Diwas

13/08/2021

Paying Homage to Martyrs

15/08/2021

Independence day celebrations

18/08/2021

5k FIT India Freedom

01/09/2021

Janmashtami celebrations

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A Virtual National webinar on Kaloji Sahithya Vyshistyam

24/09/2021

NSS Formation Day celebrations

28/10/2021

Clean India Campaign by NCC

14/10/2021

Dussehera Samburalu - Bathukamma preparation competition

28/10/2021

Clean India Campaign by NCC Unit

29/10/2021

Clean India program @IIMC by NSS

03/11/2021

Essay Competition on Integrity- A Way of Life by LIC of India, in lieu of Central Vigilance Week-2021.

03/11/2021

Integrity- A Way of Life - Essay writing competition

03/11/2021

Deepavali Taarajuvvalu

09/11/2021

Kartheeka Deepotsavam

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07/01/2022

Sankranthi Sambaralu

16/01/2022

Youth Festival celebrations

26/01/2022

Republic Day celebrations

26.01.2022

Unlock India - Virtual Treasure Hunt

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Save Earth from Covid - Poster presentation competition

21/02/2022

International Mother Language day

08/03/2022

International Womens day celebrations

31st & 1/03/2022

Ugadi Celebrations

04/04/2022

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09/04/2022

Sri Rama Navami Utsavalu - Raghuvamsa Charitaamrutam

27/04/2022

World English Language Day

31/05/2022

EID MILAP Celebrations

05/06/2022

World's No Tobacco Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Launch of Institutions Innovation Council towards fostering innovation culture

Objectives: The primary mandate of the Institution Innovation Council is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in formative years.

The Context :There is a need for a complete ecosystem to foster the culture of Innovation from ideas generation.

The Practice:Different Coordinators are working under IIC in the college.

Evidence of Success :The institution received a 3 Star Rating for its Institutions Innovation Cell by the Ministry of Education, Innovation Council.

Problems Encountered and Resources Required: Arranging funds for the growing startups is a pressing concern.

2.Title of Practice: Renewable Energy: Installation of On Grid Roof Top Solar Power Plant

Objectives: 1.To implement efficient and effective use of renewable energy 2.To install solar power plant and generate power

The Context :Renewable energy solutions are becoming cheaper, more reliable and more efficient every day.

The Practice: Minimal consumption of energy is the saving factor of energy conservation in the campus.

Evidence of Success :Energy conservation is given highest priority and solar energy and LED bulbs are used to minimize its consumption.

Problems Encountered and Resources required: One major problem with solar power is reliability.

<http://www.iimchyderabad.com/IIC.pdf>

<http://www.iimchyderabad.com/Solar%20Panel.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Student Development Programs organized on Research Projects

Objectives: 1. Need & importance of Academic project work for students

2. To facilitate better understanding on carrying out a project work

3. To develop a project design strategy

4. To construct a Questionnaire, analyzing and interpreting the data

5. To identify the problem, collect the data and analyze the data with proper Statistical tools

6. Do's and Don'ts of project work

7. To introduce the students, understand the various approaches of research

The Context: Commerce shapes the economy and influences the very fabric of how businesses operate themselves. From selling and buying to trading operations and logistics, the Commerce and Management topics familiarise students with real-world concepts and give them extensive experience.

Practice: The basic Structure of the Project Report is as : 1. Cover Page 2. Certificate 3. Declaration 4. Acknowledgement 5. Chapter-I Introduction 6. Chapter-II Review of Literature 7. Chapter-III Methodology 8. Chapter-IV Result and Discussion 9. Chapter-V Conclusion and Suggestions

Evidence of Success: The Students of all the courses of B.Com and BBA submitted their project reports on various topics guided by our faculty members in a successful manner. The Best Projects will be selected and published in 'Project Digest' by the Osmania

University.

Problems Encountered: 1.Selection and Deciding the Topic 2.Lack of Technical skills 3. Lack of Time Management 4.Lack of Clarity on the process 5. Communication gap between the student and Guide

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Future plans for the next academic year are as follows:

-Conducting International Conference ? National Level Symposium ?
 Adapting Mentor: Mentee system ? Green campus ? Providing internships for the Certificate course students ? Conducting Guest lectures on "Right to Information Act" ? Organizing Community Service programs. ? Encouraging the faculty to attend 1. International / National Conferences / Seminars / Workshops 2. Paper presentations 3. Swayam Courses 4. Enrolling for Ph.D 5. Qualifying in SET / NET 6. Research Publications 7. Refresher Courses 8. Induction/ Orientation programs ? Encouraging more number of students to participating in Intra & Inter Collegiate events ? To conduct capability enhancement programs ? Initiating competitive exams committee ? Observance of National / International days of importance ? Conducting more placement drives & providing internships ? Introducing new certificate courses ? To conduct Student Development programs / Career Oriented programs ? To organize soft skills training program for students ? Continuing the Training program for supporting staff i.e., Abhyas ? Promoting e-governance system ? Encouraging field trips / campus visits / industrial visits ? Organizing more outreach programs ? More Student club activities