



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Indian Institute of Management and Commerce
• Name of the Head of the institution	Sri K.Raghu Veer
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04023231542
• Mobile No:	9246292767
• Registered e-mail	iimc1973@gmail.com
• Alternate e-mail	iqac@iimchyd.ac.in
• Address	6-1-91, Adj. to Telephone Bhavan, Khairatabad
• City/Town	HYDERABAD
• State/UT	TELANGANA
• Pin Code	500004
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Osmania University</b>				
• Name of the IQAC Coordinator	<b>K.Swapna</b>				
• Phone No.	<b>04023237902</b>				
• Alternate phone No.	<b>04023231542</b>				
• Mobile	<b>9346978530</b>				
• IQAC e-mail address	<b>iqac.iimc@gmail.com</b>				
• Alternate e-mail address	<b>iqac@iimchyd.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.iimchyderabad.com/AQAR2021-22.pdf">http://www.iimchyderabad.com/AQAR2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.iimchyderabad.com/InstitutionalCalendar2022-23.pdf">http://www.iimchyderabad.com/InstitutionalCalendar2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.30</b>	<b>2010</b>	<b>04/09/2010</b>	<b>03/09/2015</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.77</b>	<b>2017</b>	<b>02/05/2017</b>	<b>01/05/2022</b>
<b>Cycle 3</b>	<b>A+</b>	<b>3.27</b>	<b>2023</b>	<b>21/03/2023</b>	<b>20/03/2028</b>
<b>6.Date of Establishment of IQAC</b>			<b>16/08/2014</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Organising Student Development Programmes 2. Initiated the process of ISO 9001:2015 Certification for the college 3. International Conference on 21st Century Skills for Sustainable Growth &amp; Development 4. National Conference on NEP 2020 5. Programmes conducted in view of "Azadi Ka Amrit Mahotsav"</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>1. Initiated to conduct Slip Tests and Unit Tests 2. ISO 9001:2015 Certification 3. Activities towards Institutional Social Responsibility 4. Proposed International Conference 5. Proposed a National Conference on NEP 2020 6. encouraging industrial/Field Visits</p>	<p>1. Unit Tests &amp; Slip Tests are conducted after completing each unit by the faculty as a part of Internal assessment of students 2. ISO 9001:2015 Certification process started and Stage 1 Audit is completed by March 2023. 3. Free Distribution of Blankets, Lunch Breakfast, Fruits and Buttermilk was distributed near hospitals, railway stations, bus stations and at other public places 4. Organised International Conference 21st Century Skills for Sustainable Growth &amp; Development 5. Conducted National Conference on NEP 2020 6. Visited ICFAI Business School, Sudhakar Pipes Industry and Ashoka School of Business</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>BOARD OF GOVERNORS</p>	<p>10/09/2022</p>
<p><b>14. Whether institutional data submitted to AISHE</b></p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2021-2022</p>	<p>02/02/2023</p>
<p><b>15. Multidisciplinary / interdisciplinary</b></p>	
<p>Indian Institute of Management and Commerce is an affiliated college to Osmania University, a state university. The University has to follow a road map or guidelines prepared and provided by the State Government and UGC. Nothing has been introduced by the Osmania University to implement the revised curriculum prescribed in</p>	

NEP-2020, till date. As and when the University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy, our college will abide by it. IIMC has a scope to implement Multidisciplinary / interdisciplinary courses within the campus.

#### **16.Academic bank of credits (ABC):**

Provisions of Academic bank of Credit proposed in the draft of NEP is to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, and V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these, the students will be able to earn credits and get the programs completed. IIMC shall abide by the curriculum and structure prepared by the affiliating university in this regard. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the students from various courses, so that the credit earned by student previously could be forwarded. For monitoring ABC, proper technical support system is to be created.

#### **17.Skill development:**

Being an affiliated college, our course structure and the content for pedagogical transaction is designed by the parent university as per the UGC guidelines. Keeping in view the growing demand of skilled work force in both public and private sector, Higher education institutions are framing their curriculum accordingly. Besides regular SEC Papers, our College has signed MOU's with other reputed institutes, offering Tally- Accounting Software Certificate course, Event Management course, Investment Management & Stock Market Operations, Digital Marketing, Mutual funds, Skill , Aptitude and Enhancement and Business Leader etc. Need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill course that will help them to start their own entrepreneurship after leaving the college.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In order to integrate the local language, art and culture, compulsory activities in the Co-Curricular activities are conducted like literary activities, i.e. through organizing group discussions/interactions/symposiums on Language and Culture related topics, in local languages will fetch an extra credit to the student. Frequent field trips to local heritage sites/museum shall value our own culture and traditions. This will boost tourism sector

in Telangana and create awareness among the students. Our institution celebrates Hindi Diwas, Mathru Bhasha Dinotsavam and Samskrutha Bhasha Dinotsavam by inviting eminent persons to deliver the guest lectures in the regional languages and conducting several competitions for the students. The Faculty of Telugu, Hindi and Sanskrit handled the online mode of teaching successfully during the Covid-19 pandemic situation. The Department of Languages also conducted Webinars and online Quiz programs successfully. The college has been celebrating the regional festivals, i.e. Bathukamma Samburalu, Kartheeka Deepotsavam, Kartheeka Vanabhojanalu, Sankranthi Samburalu, Id Milap, Christmas celebrations and Ugadi Vedukalu with great fervour glorifying the local culture.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The student learning outcome based education can be defined in terms of knowledge, skills, understanding, values, ethics, attitude and employability. The course syllabus has been designed by the University with due consideration to economic and social needs at large, so as to apply the spirit of NEP. The Course Objectives (COs) are aligned to the Program Objectives (POs) and Program Specific Objectives (PSOs). POs of IIMC are in a sense, a 'trade mark' or an 'academic signature' that distinguishes IIMCians from other individuals.

#### **20.Distance education/online education:**

The implementation of online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Due to the experience gained during the period of Covid-19, access to online resources by our faculty and students will not be a constraint anymore. This can be considered as the new normal, which is envisaged in New Education Policy as well. Our institution is already prepared, especially during COVID-19 pandemic situation, the teaching learning process has been carried out through different online modes like Zoom app, Google Meet, Jio Meet, Whats app etc. We have created Section and Program wise student Whats app groups and posted the information of the classes every day. The respective faculty has created the link and forwarded it to the respective student groups every day. The whole college campus is Wi-Fi enabled and hence no hindrance in online education has taken place. The e- content is uploaded from time to time by the faculty for the convenience of students. Hence, the college is well prepared for the online education to meet the future challenges.

### **Extended Profile**

#### **1.Programme**

1.1	5
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	1659
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	301
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	522
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	43
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	42
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4. Institution**

4.1 Total number of Classrooms and Seminar halls	28 & 3
4.2 Total expenditure excluding salary during the year (INR in lakhs)	170.79
4.3 Total number of computers on campus for academic purposes	157

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Indian Institute of Management and Commerce is an affiliated college of Osmania University since 1973. We follow the pre-designed curriculum framed by the parent university. The college has been imparting co-curricular and extra-curricular activities besides from regular curriculum. We are committed to provide value-based education, inculcating ethics, culture and personality development among the students for their holistic development.

The academic programmes are streamlined with a well planned schedule comprises of subject allocation, preparation of workload statement followed by time-table preparation and implementation of the same for the smooth functioning of the teaching-learning. Each department is equipped with overall time table and individual time table of the faculty and the head of the departments conduct a departmental meeting in the beginning of each semester.

The faculty will collect the attendance register and academic record from the Head of the Department concerned and submit them the lesson plan for the subjects allocated respectively. There is continuous monitoring of maintenance of attendance registers, academic records of the faculty. Syllabus completion statements are collected by the



heads of departments concerned, after completion of syllabus.

The departmental meetings are convened to ensure about the coverage of syllabus as per the academic plan, conducting various programmes by the department and any other relevant matters are discussed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.iimchyderabad.com/Almanac.html">http://www.iimchyderabad.com/Almanac.html</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Osmania University, we follow the almanac issued by the University, at the beginning of every semester. scrupulously we follow a schedule for teaching, in-house evaluation, internal examinations and end-semester examinations. The semester break will be based on the schedule given by the university. This pattern is followed cyclically for a smooth functioning of teaching and administrative process.

As a part of Continuous Internal Evaluation, faculty conducts slip tests/unit tests after completion of each unit and students are assessed based on the in-house performance. Assignments also form a part of our internal assessment process. We strictly follow the schedule given by university in conducting the internal examinations. Two internal exams are conducted for each semester covering the syllabus of at least two units.

Coverage of syllabus will be monitored by the heads of departments concerned at regular intervals by conducting departmental meetings and ensuring the same. If, any subject syllabus is not completed, as per the plan, additional classes are taken up by the faculty under rare circumstances.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.iimchyderabad.com/ExaminationBranch.html">http://www.iimchyderabad.com/ExaminationBranch.html</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**5**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

135

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

115

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Indian Institute of Management and Commerce (IIMC) stands for values, ethics, compassion and commitment towards welfare of the students, staff and society. The college observes and celebrates significant days every year such as, Independence Day, Republic Day, Voters' day, Gandhi Jayanthi, Teachers' Day, Literacy Day, Yoga Day, Environmental Protection Day and Women's Day.

Besides these, the Institution also integrates Environmental Sciences subject in the first year as given by the University in the curriculum and creates awareness among the students about protecting the environment and other related issues.

"Human Values and Professional Ethics" is offered as a certificate course for a duration of 40 hours to the students of first and second year to understand the importance of value based education and professional ethics to be maintained in professional and personal life.

As a part of protecting the Environment, the NSS Units in collaboration with eco-club and social responsibility committee organizes clean and green program, distribution of saplings to the students and staff, making of clay Ganesh during "Ganesh Festival" season along with paper bags to avoid plastic usage in the campus.

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File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

835

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.iimchyderabad.com/FeedbackAnalysis/2022-23.pdf">https://www.iimchyderabad.com/FeedbackAnalysis/2022-23.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
590	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
365	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
At our institution, the assessment of learning levels of the students is done by faculty based on the plan formulated at the beginning of each semester, following the almanac of university	

concerned. On completion of each unit, the faculty of respective subjects will conduct a slip test or a unit test. The students are assessed based on the group discussions, presentations, quizzes and competitions to enhance their learning levels in the course of their curriculum.

In addition to the regular curriculum designed by the parent university, we organize various guest lectures in the subjects such as, taxation, law, economics, management, computer science and languages. Eminent speakers are invited from reputed universities, industries and associations and other prominent bodies. These speakers will deliver the content required, which enhance students knowledge in various domains.

In the beginning of every academic year, a bridge course is conducted to fill the gap for the non-commerce and non-mathematics students.

After the results are declared at the end-semester, the students who perform below average, are categorized as slow learners and given special attention in improving their academic performance. Slow learners are given additional coaching, clearing their doubts, in the subjects.

File Description	Documents
Link for additional Information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1659	43

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following are some of the methods employed by our college for

enhancing the learning experiences among the students.

1. We take the students to industries or a unit for providing them with a practical exposure on industrial process, manufacturing methods, ascertainment of cost per unit and management of industrial units.
2. The Seminars and Workshops committee organize guest lectures, workshops to add additional inputs to students, besides their regular curriculum.
3. Department wise we organize Talent Tests such as Commerce Talent Test, Budget Knowledge Test, English Talent Test and Management Talent Test. These tests bring competitive spirit among the students.
4. Certificate courses such as Event Management and Stock Market Operations have huge demand. These courses enable the students to develop organizing skills, team building, inter-personal skills and co-ordination.
5. Physical education department conducts inter-collegiate and intra-collegiate games and sports to maintain physical strength and keep the students healthy and hygienic. By participating in various games and sports, students develop team spirit, co-operation, co-ordination, challenging nature and competitive abilities.
6. The Commerce Club and Innovators' Club, Science Club, English Club and Languages Club of our college conduct various programmes to the students on innovative thinking, problem solving and intellectual games. These events will bring in experiential learning and entertainment among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.iimchyderabad.com/SWC2022-23.pdf">https://www.iimchyderabad.com/SWC2022-23.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college campus is wi-fi enabled with fully equipped ICT Tools such as projectors in the class rooms and computers in the labs. We



have a Commerce Lab, Management Lab and Computer Lab. All the faculty have access to utilise computers during the classes as well as college hours.

Some teachers use microphone connected speakers to reach all the students in the class room for effective presentations. The teachers teaching computer science papers such as C++, Basic Computer Skills, RDBMS, E-Commerce extensively uses the computer lab for giving hands on experience to the students.

Faculty Development Programmes are conducted for training the teachers with ICT tools enabling them to extensive usage for an effective teaching. FDPs are conducted on the significance of blended modes of teaching-learning.

The college website is equipped with e-material. The faculty has been uploading the e-content unit wise in every semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.iimchyderabad.com/ClassRooms.html">http://www.iimchyderabad.com/ClassRooms.html</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Indian Institute of Management and Commerce, being an affiliated college of Osmania University, follow the guidelines given by the University in conducting the Internal Examinations. The internal examination are conducted as per the academic guidelines issued by the University. The assignments are given to students with a stipulated time to submit.

In addition to the internal assessment, our teaching fraternity conducts group discussions, quizzes, model stock exchange for developing skills among the students in terms of communication and participation. The clubs of various departments conducts competitions and other events.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.iimchderabad.com/examinationbranch.html">http://www.iimchderabad.com/examinationbranch.html</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As our college is an affiliated college of Osmania University, we follow their guidelines. At the end of each semester, final exams schedule is given by the parent University to all the affiliated colleges. The end-semester exams are given 80% weightage of overall assessment and the remaining 20% constitute internal assessment marks. We strictly follow the dates given in the almanac for conducting internal examinations, giving a top priority.

Our college constituted an Academic & Examination Cell to conduct examinations in a smooth manner.

The committee prepares a time table 15 days prior to internal exams and is uploaded in the college website for the convenience of the students. The faculty completes the syllabus in time as planned for the internal examinations. Completion of syllabus is ensured with the faculty by the department concerned.

The examination cell issues a date to correct the answer scripts and hand over the marks to the authorities. The uploading of marks carried out as per the university guidelines.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.iimchyderabad.com/Evaluation%20parttern%20of%20CBCS.pdf">http://www.iimchyderabad.com/Evaluation%20parttern%20of%20CBCS.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The faculty members and the students are aware of Programme Outcomes (POs) and Course Outcomes (Cos) for all the programmes offered by the Osmania University. The faculty communicates students about the POs and COs of their respective subjects. Learning outcomes form an integral part of college's Vision and Mission. The learning objectives are communicated to students through various means such as college prospectus, Principal's address to students and parents, Alumni Meet, etc.,

Parents and other stakeholders are well communicated about the skill based and value based certificate courses offered by the college. The students are well informed about the objectives and outcomes of each programme conducted in the campus.

The college deputed the faculty to participate in seminars, conferences and workshops and FDPs to enrich them with knowledge and expertise, while teaching-learning is regulated through a planned curriculum.

Our college has a reputed team of Alumni, who are invited to interact with students and staff at specific events and meetings which help them to align better with the specified course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.iimchyderabad.com/CourseOutcomes_CO_PO_Matrix.html">http://www.iimchyderabad.com/CourseOutcomes_CO_PO_Matrix.html</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching-learning and assessment processes are continuously reviewed by the IQAC through Academic and Administrative audits, which includes an experienced personnel from outside. The academic records contain the lessons taught on day wise and are submitted to IQAC at the end of the year. The feedback will be taken from the students on the teaching learning process to evaluate how far the teachers have succeeded in achieving the expected outcomes of the course. The feedback is also taken from the other stakeholders like Alumni, Parents, Employers to track the attainment of programme outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.iimchyderabad.com/CourseOutcomes_CO_PO_Matrix.html">http://www.iimchyderabad.com/CourseOutcomes_CO_PO_Matrix.html</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

442

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.iimchyderabad.com/AnnualReports/2022-2023.pdf">http://www.iimchyderabad.com/AnnualReports/2022-2023.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.iimchyderabad.com/FeedbackAnalysis/2022-23.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NA

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Indian Institute of Management and Commerce not only emphasizes on the curricular and co-curricular activities to develop the skills and knowledge of students, but also it encourages our students to be

enterprising and try to establish themselves as potential citizens for future India.

The co-curricular and extra-curricular activities of our college are organized with the initiative of Internal Quality Assurance Cell (IQAC) and executed through various committees viz., Literary & Cultural Committee, Seminars & Workshops Committee, Student Development Programmes, NSS Unit I & II, NCC Unit and Magazine Committee.

The extension activities of the students are undertaken by National Service Scheme Units I & II. Students are encouraged to participate in Blood Donation Camps, Road Safety Measures, Clean and Green programmes, special camps, charity programmes and community services. The college is having two units of NSS with 200 volunteers.

Personality Development Programmes are organized for first year students to make them to follow the right path, with positive attitude, critical thinking and problem solving skills. The Literary and Cultural Committee of our college encourages the students to participate in intra and inter-collegiate competitions such as Essay Writing, Debate, Elocution, JAM to hone their skills and capabilities to accept tomorrow's external challenges.

The impact of extension activities enabled the students to learn team building, co-operation and Co-ordination, organizing skills, negotiating skills, positive approach, collaboration, innovation and critical thinking.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchyderabad.com/NSS-Reports/NSS_REPORT2022-23.pdf">http://www.iimchyderabad.com/NSS-Reports/NSS_REPORT2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**11**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**174**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

4

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College maintains the following facilities

- **Classrooms:** The college consists of spacious, ventilated classrooms. ICT enabled
- Classrooms:** Few classrooms have LCD Projector to facilitate efficient teaching and learning.
- **Computer Lab:** The computer lab consists of 84 computers with LCD Projectors, 100 Mbps Internet connection with Wi-Fi and 2hrs. UPS backup facility.
- **Commerce Lab:** It consists of 28 computers.
- **Management Lab:** It consists of 45 computers.
- **Smart Board:** A portable Smart board is used by the

faculty. • A/C Auditorium: Well equipped auditorium with a seating capacity of 200 students, is available for academic, cultural and social activities. • Mini Auditorium: It is a furnished, ventilated, 100 seats capacity with LCD Projector, to conduct Seminars/ Guest lectures and Workshops. • Digital Library: It is digitalized with 10 computers consist of DSpace repository, INFLIBNET and e- books. • Games & Sports Room: The College provides all indoor games (Carroms, Chess and Table Tennis) to the extent possible. • Gymnasium: A well-equipped gymnasium is functioning in the campus. • Lounges: Separate lounges for boys and girls are maintained under hygienic conditions. • Elevator & Ramp: This facility is provided to the Divyangans and staff. • Canteen: The canteen provides high quality refreshments for the staff and students. • Solar Plant, R.O. Plant and Water purifiers with watercooling machines are available in I,II,III and ground floor. • CCTV Surveillance and Generator are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.iimchderabad.com/facilities.html">http://www.iimchderabad.com/facilities.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is proactive in providing the facilities for students to participate in cultural activities, sports and games in various ways. Literary and Cultural committee supported by a team of faculty members and full time Physical Director looks after the cultural, sports and extracurricular activities of the college. There is enough space for staging cultural activities in the College. Equipment and accessories required for conducting all such activities like sound system with speakers, screens and costumes are available in the College. We also hire Vasavi Kalyana Mantapam for conducting few events, i.e., Induction Programme & Annual Fest-Diffusion. The Annual day and International Yoga day have been celebrated in the auditorium. The College encourages the students to participate in Inter- Collegiate Fests. The first three winners are given cash prizes by the Management. The Department of Physical Education is spread over 140.76 sq.mtrs. Indoor games like Chess, Carrom board and Table Tennis equipment is available for the students and staff in the Sports room. The Sports Committee organizes Intra - Mural tournaments for the students and also encourages them to take part in National level & State level Sports

tournaments. The winners in the Sports at State and National levels are given fee waiver by the institution. The College hires a playground of Osmania University for outdoor games like Athletics, Cricket, Football, Volleyball, Basket ball and Badminton.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.iimchyderabad.com/sportsachieve.html">http://www.iimchyderabad.com/sportsachieve.html</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.iimchyderabad.com/ClassRooms.html">http://www.iimchyderabad.com/ClassRooms.html</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

70.44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a spacious Library with separate Reading room, in an area of 1514sft. with an aim , to serve the information to the users and promote learning atmosphere by providing various Text books, Reference books, e- Books, Journals, e-Journals, Magazines, Project reports, Question papers and Newspapers. Library is fully automated with an Open Source Software namely, KOHA, an Integrated Library Management Software. All the functional modules of KOHA software have been implemented in the Library. It consists of the following modules: • Acquisition, Technical Processing, Circulation, Serials Management, Reports, OPAC, Administration, etc.,

• Nature of Automation: Library is a Fully Automated. • Version: 3.14.11.000. • Year of Automation: 2014. • Function modules are completely web based. • Automated e-mail/ SMS integrate several functions of the software Books are bar coded and transactions are being done using the bar code. Web OPAC (Online Public Access Catalogue) facility is made available through Library Management Software to know the bibliographical details about the collection. One separate code is made available in the Library for OPAC facility. IP:192.168.1.99 This application provides the following: • Search Library catalogue and view their status, Log in to their account by their User Id, New arrivals , My transaction history, To Login: • User ID: The Roll number for the students and Biometric attendance number for the staff, Password: It will scroll on OPAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.iimchyderabad.com/Library.html">http://www.iimchyderabad.com/Library.html</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.01**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**55**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT Infrastructure and associated facilities have been augmented periodically as and when there is a requirement. Computers are upgraded with latest configuration as per the need and requirement of the various departments. • Continuous up gradation of technology and the infrastructure is one of the quality policies of the institution. • The college provides IT enabled teaching-learning environment in the campus round the clock. Leased web connectivity is in place to cater the students and the staff through Wi Fi connectivity. • In 2017, internet bandwidth speed was of 50 Mbps and it has been upgraded to 100Mbps. 75% of the desktops on campus have been upgraded from Pentium IV and Intel Core2Duo. This is in tandem with the need of the hour to ensure that the teaching-learning process is fruitful and effectual. • The monitors have been supplanted with LCDs/CRTs that ensure vision comfort especially to extensive usage by the students, faculty members as well as staff members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.iimchderabad.com/ComputerLab.htm">http://www.iimchderabad.com/ComputerLab.htm</a> <a href="#">1</a>

#### 4.3.2 - Number of Computers

157

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

150.63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computers, classrooms etc. in the institute. Laboratories:

Each laboratory has a Faculty member as lab- in- charge assisted by a Programmer. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus. Stock verification (Physical Verification) is carried out to verify working/nonworking/missing equipment etc. Preventive maintenance and performance monitoring is carried out. Every Lab programmer keeps the record of utilization of equipment, computers and other required material for experiments. Lab Assistants under the supervision of the Head, Dept. of Computer Science, maintain the efficiency of the college computers and accessories.

Library: Lecturer in Library Science with supporting staff has been appointed to maintain the library. At end of the Academic year, stock verification is done. Lecturer in Library Science will prepare the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various departments.



**Sports Room:** Lecturer in Physical Education of the institute looks after the sports facilities and the activities. The sports equipment is issued to the students as per the schedule of the events, for regular practice. If any equipment gets faulty, the Physical director submits a proposal for maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.iimchderabad.com/ComputerLab.htm">http://www.iimchderabad.com/ComputerLab.htm</a> <a href="#">1</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.iimchderabad.com/Capacity%20building%20skills.pdf">http://www.iimchderabad.com/Capacity%20building%20skills.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**7302**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**7302**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**B. Any 3 of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

210

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students play a vital role in the educational institutions. They contribute towards institutional growth on a large scale. The laurels and the achievements brought by the students elevate the college to a greater height. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute.

**Student Council:** We constitute Student Council program wise, i.e., B.Com, B.B.A. and B.Sc. The members are elected through voting. The Council members are the voice to vocalise the decisions of the Management to the students and viceversa.

**Student Clubs:** We have student clubs at each department level, viz., "Arthayuktha" - Commerce Club, "Innovators' Club - Business Administration Club, "The Communicator" - English Club, "Jignyasa" - Science Club and Language Club. The department organize various activities through these clubs. Each club is run by the students. Students share their ideas in the club meeting and make proposal to organize an event.

**Literary & Cultural Activities:** The Literary & Cultural Committee of our college encourages students to participate in various inter and intra-collegiate activities. Students have a strong representation in all the events and programs organized by this committee.

**NSS and NCC:** Institute has set up NSS and NCC, to sensitize students towards societal issues and community services, activities of which is mainly carried out by the students.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchyderabad.com/StudentCouncil.html">http://www.iimchyderabad.com/StudentCouncil.html</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution**

participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

74

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni association that believes in creating and maintaining association with its alumni. It provides an interface for establishing a link between the alumni, staff, and students of the institute. Indian Institute of Management and Commerce alumni are currently working at various positions all over the globe, proving their mettle in all spheres of Commerce, Management and Sciences. While rejuvenating the memories of the college, a network of old students was achieved.

Today, it is the backbone of the institution. The institution rests on the rich history of the student's success and glory. Association regularly meets and interacts with the college. It is the flag bearer of the developments in the institution.

The Alumni organizes lectures on personality development. The alumni has expanded and strengthened with new enrolments. The alumni appears for various activities and their suggestions are taken into account.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchyderabad.com/Alumni.pdf">http://www.iimchyderabad.com/Alumni.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **VISION**

IIMC continues to be one of the best colleges at the National level in the field of Commerce, Management, Computers, Mathematics and Statistics to serve the students of different backgrounds and abilities through effective teaching- learning experience and to create professionals. To unfold as a premier institution in creating and disseminating knowledge to build a better world. The college intends to provide need-based, interest- based relevant educational programs to the aspiring students, taking into consideration the changes in the global environment and to create a nurturing ground for intellectual innovation by contributing to the society in a dynamic environment. To ensure teaching, training and academic growth from the integral components of our work ethics.

#### **MISSION**

The college provides high-quality educational programs and services that are academically and financially accessible and also to contribute to the society through the pursuit of education at the highest levels of academic excellence. To inculcate ethical values and professional standards among the students in order to contribute effectively towards Nation building. To help embark on a journey of intellectual transformation through diverse background. To undertake Curricular, Co-curricular and Extra- curricular activities and

academic/ industry interface for the holistic development of students.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchderabad.com/Vision&amp;Mission.pdf">http://www.iimchderabad.com/Vision&amp;Mission.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralized and participative management approach in all its activities, initiatives and decision making by involving Principal, Vice Principal, Heads of Departments, Teaching and non-teaching staff. The decentralized system is implemented in the institution and major decisions are taken by the Principal and required policies are framed for smooth functioning. At the beginning of every year, different committees are formed and entrusted with responsibilities of various activities. The Principal conducts regular meetings and address the faculty about their responsibilities. Besides, the faculty follows the instructions given by the University for Overall Development of the students. The teaching and non-teaching staff is taken into consideration as per their interest, capacity, and experience at the time of decision making. The College encourages a culture of participative management by involving staff members in number of administrative roles. There are several committees and all faculty members are part of it. One of the decentralized and participative management practices is organizing Diffusion - An Inter Collegiate Fest -involving the stakeholders to play a crucial role. The Management allocates the budget and the important duties are assigned to the Faculty, Administrative staff and Students by the Principal.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchderabad.com/committees2022-23.pdf">http://www.iimchderabad.com/committees2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed



IQAC unanimously defines the quality pinnacle parameters for enhancing the overall academic ambiance of the college and takes initiative in planning, implementing and reforming the various quality improvements, strategies of the college. This Cell follows the recommendations discussed in staff meetings and other stake holders' meetings. IQAC, Anti Ragging, and Internal Complaints Cell have effective representation of all the stake holders, Class Representatives, Parents, Alumni. Feedback is collected from faculty, students, parents and all stakeholders to improve the quality of the Institution. IQAC does the planning and evaluation for quality assurance in the college and organizes meeting periodically throughout the year. Every committee has liberty to prepare their plan and decide implementation strategies. The following strategic plans are effectively deployed by the stakeholders.

1. Efficient Teaching- Learning procedure 2. Effective Leadership and Participative management 3. Constant Internal Quality Assurance System 4. Ensuring effective governance 5. Student's Overall Development through Participation 6. Employees Advancement & Welfare 7. Escalating Placements 8. Proper Discipline 9. Women/Student/Faculty Grievance 10. Financial Planning & Management 11. Constant Growth in Research and Development 12. Mounting Physical Infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.iimchyderabad.com/InstitutionalCalendar2022-23.pdf">http://www.iimchyderabad.com/InstitutionalCalendar2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an affiliated college, the Institution has to follow the rules and regulations decided by the University. At the same time being a HEI, the institution is bound to follow the rules of the TSCHE and the UGC. The Institution has a Governing Body. It is a Policy making body of the Institution, which meets frequently and discusses the agenda prepared by the Principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. All new proposals are discussed and

decisions are taken. Being the head of the Institution, the Principal is responsible for all the academic and administrative activities of the Institution. In the absence of the principal, two Vice-Principals are given charge to run the Institution. A number of committees are formed for academic, administrative, co-curricular, sports and extension activities. In all these committees, there is a Convener and Co-Convener(s). Some other important administrative committees are Admission Committee, Time Table Committee, Examination Committee etc. The Institution has to follow the rules and regulations regarding appointment and service set by the University, the State Government and the UGC. The recruitment of academic staff is done, as per the requirement.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchderabad.com/faculty.html">http://www.iimchderabad.com/faculty.html</a>
Link to Organogram of the Institution webpage	<a href="http://www.iimchderabad.com/Organogram%20%20of%20IIMC.pdf">http://www.iimchderabad.com/Organogram%20%20of%20IIMC.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our Management is magnanimous in implementing certain welfare measures to the faculty and non-teaching staff.

**Welfare Measures for the Teaching Staff**

1. Onduty facility to the Staff for attending NET/SET/Ph.D. admissions/examinations.
2. Health Insurance to Staff, their Spouse and children Financial Assistance for Staff Children Education.
3. Maternity Leave, Providing EPF and ESI facility
4. Incentives for Dassera and Diwali Festivals
5. Incentives for Articles publication in UGC Journals
6. Incentives for Text Books writing
7. Incentives for Ph.D work
8. Crackers, Sweet Boxes distribution for Diwali Festival
9. Providing Dress allowance to the staff
10. Leave Encashment
11. Financial assistance for chronic (disease) treatments
12. Interest free loans for purchasing vehicles/to meet their requirements.

**Non- Teaching Staff:**

1. Health Insurance to Staff and their Family
2. Financial Assistance for Education to Staff Children
3. Maternity Leave
4. Providing EPF facility
5. Providing ESI facility
6. Incentives for Dassera and Diwali Festivals
7. Crackers Sweet Boxes distribution for Diwali Festival
8. Providing Dresses to the staff
9. Leave Encashment Financial assistance for chronic disease treatments
10. Interest free loans for purchase of vehicles/to meet their requirements

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

37

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### PERFORMANCE APPRAISAL SYSTEM

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. Each faculty member has the opportunity to self-appraise their efforts towards teaching-learning and evaluation related activities; co-curricular; extension; professional development related activities, research and academic contribution. The self-appraisal also enables administrative and non-teaching staff members to evaluate their work priorities and performance versus the vision and mission of the college. The salient features of the Performance Appraisal System are as follows:

#### Faculty:

The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance based Appraisal System. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. The PAS proforma filled by the Faculty Member is checked and verified by the Vice- Principals, Principal and the Management.

**Non- Teaching Staff:**

The various parameters for Non-Teaching staff members are assessed under different categories. Character and Habits Departmental Abilities Capacity to do hard work Discipline Reliability Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable) Efficient organization of documents and the technical abilities.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchderabad.com/Faculty%20Appraisal%20Form.pdf">http://www.iimchderabad.com/Faculty%20Appraisal%20Form.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows internal and external financial audits. Two firms are engaged for conducting internal and external audits. Internal Audit: Internal Audit is conducted monthly. The auditors scrupulously examine the vouchers, ledgers and other statements. The queries are clarified through verification of accounts and respective documentary evidences. The record of internal audits report is maintained. External Audit: The external audit is conducted at the end of the financial year. The external auditor visits the institution and conducts audit as per the statutory requirements. External auditor verifies the required vouchers, accounts and documents as per the norms of various statutory bodies. After obtaining the certificate, the accounts are finalized and returns are filed on time.

Note: The college is using Tally package for maintenance of accounts. We are also using TDSMAN Software for income tax deductions quarterly/ annual for TDS deduction purpose.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchderabad.com/6.4%20Audit%20Mechanism.pdf">http://www.iimchderabad.com/6.4%20Audit%20Mechanism.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main aim of resource mobilisation and optimal utilisation of resources is to put the institution on bench mark in tune with quality teaching and unique growth of students. The internal resource generation is coming in the form of Academic Receipts (college fee). The College has its own limitation to increase the collegefee and other service charges on the students. All the major financial decisions are taken by the Institute's Governing Body (GB).

##### Optimum utilization of funds

- Adequate funds are utilized for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education.
- Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.
- Enhancement of library facilities needs to augment learning



practices and accordingly requisite funds are utilized every year.

- Adequate funds are utilized for development and maintenance of infrastructure of the college.
- Some funds are utilized for social service activities as part of social responsibilities through NSS and NCC.
- The payment is released after delivery of the respective goods. It is done as per the terms and conditions mentioned in Purchase order.
- All transactions have transparency through bills and vouchers.
- The bill payments are passed after testing & verification of items. Only authorized persons operate the transaction through bank.
- The Financial audit is conducted by chartered accountant every financial year to verify the compliance.
- Transparency and accountability is ensured by conducting an annual audit of the statements.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### 1. ONLINE NATIONAL FDP ON IMPRESSIVE SOCIAL ETIQUETTE (04.11.2022)

Department of English of Indian Institute of Management and Commerce (IIMC), Hyderabad organized a National Level Online Faculty Development Programme on " Impressive Social Etiquette ( Manners Matters)" on 4th November 2022. Dr. Ashalatha Reddy, Former Principal of Sree Vidyanikehtan Degree College, Tirupati was the resource person for this FDP. Total of 2,190 participants have registered for the programme across India from various disciplines of subjects. The resource person has shared various aspects of being professional and following social etiquette practices in the personal and professional life. She has demonstrated various real life examples for this purpose and gave a clear view and understanding.

### 2. Two day Multidisciplinary International Conference on " 21st Century Skills : A Global Scenario for Sustainable Growth" (23.12.2022 & 24.12.2022)



A two day multidisciplinary conference in blended mode was organized in IIMC Auditorium on 23rd & 24th Dec 2022. Dr Kabaly P Subramaniam, Arab Open University , Sultanate of Oman and Sri Raveenthiran Viveanantharasa, the Open University of Srilanka were they key note speakers for the Day 1 & Day 2 conferences respectively. The conference received overwhelming response and 116 research articles were received all over India. The conference was attended by international delegates, industrialists and enthusiastic research scholars and students. The best papers were rewarded with Cash prizes.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchyderabad.com/InternationalConference2022.html">http://www.iimchyderabad.com/InternationalConference2022.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### 1. AN INTER-COLLEGIATE STUDENT DEVELOPMENT PROGRAMME (SDP) ON -"PROJECT WORK GUIDANCE"

Student development programme on "Project Work Guidance" was jointly organised by Indian Institute of Management and Commerce and Institute of Public Enterprise on 28/2/2023.

The resource persons from OU and IPE had enlightened the students on various aspects of "Project Work" such as Identification of Research Problem/Topic, Data Collection, Analysis and Interpretation and Preparation of Research Project. 631 Students from various degree colleges participated in this SDP.

2. Indian Institute of Management and Commerce (IIMC) in collaboration with Telangana Commerce Association (TCA) has organized a national conference on "Restructuring, Rejuvenating and Revitalising Commerce Education through NEP 2020" at IIMC Auditorium on 29/4/2023. The conference main theme was about NEP 2020 and Commerce Education. Prof H Venkateswarlu, Vice Chancellor of Central University of Kerala & the Distinguished guest of the event has focussed on how well the commerce education can perform in-spite of the technical threats and advancement of technology. Prof Limbadri, Chairman, Telangana State Council for Higher Education and the Chief

Guest for the event has enlightened on the importance of identifying the local needs by budding entrepreneurs, so that social start-ups can be evolved and benefit more number of people in the society.

File Description	Documents
Paste link for additional information	<a href="http://www.iimchyderabad.com/SDP2023.pdf">http://www.iimchyderabad.com/SDP2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.iimchyderabad.com/AnnualReports/2022-2023.pdf">http://www.iimchyderabad.com/AnnualReports/2022-2023.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by society today. The institute conducts regular gender equity promotion programs. Guest speakers are invited to speak on the topic, which highlights the importance and role of women in the development of the society.

The institution is very keen on identifying the desires and

aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination.

The institution accords utmost priority to the safety and security of not only the students but also of the staff, and ensures a fool-proof vigilant system so that every student, especially girl students, will feel secured and protected to pursue their educational endeavours.

To have a hawk eye, the institution installed CC (Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance.

The institution has different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.

The Women Empowerment Cell- Ujjwala, invites the advocates and personnel from Police department (SHE Teams), and organizes numerous programs to enlighten the girls on cybercrimes and the defence mechanisms against these crimes.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NA</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">b.Counseling through Mentor-Mentee System to identify the Sensitive issues of Girls c. Seperate Lounges</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College adopts almost paperless correspondence by digitalizing office procedures through WhatsApp, SMS, emails, etc., These practices reduce paper usage, thus reducing carbon emissions. The usage of one-side printed paper is encouraged in sending printed drafts before making a final document, which reduces paper wastage and pollution.

Electronic/ Electrical gadgets are repaired for minor defects by the technicians to ensure its optimum utilization. Campus is free from any kind of radioactive waste. There is no system of waste recycling in the college. The institute has given away the old news papers, magazines for recycling to Well being Out of Waste (WoW), an initiative of ITC Ltd., delivered white papers for our usage. There is rain water harvesting pit in the campus.

The college is providing dustbins in all the classrooms and at different departments. Every day the waste is collected at source in bins and disposed of through GHMC vehicle. It was stressed that we should avoid plastic bags to the best possible extent in the campus and should use the utensils made up of either glass or metal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">NA</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore**

C. Any 2 of the above

**well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**21/06/2022 International Yoga Day**

**13/08/2022 to**

**15/08/2022**

Azadi Ka Amrut Mahoutsav

23/08/2022 to

24/08/2022

Guest Lecture on "Human Values & Professional Ethics"

27/08/2022 AAKruthi- Making of Clay Ganesha Idols

01/09/2022

Guest Lecture on "Motivation"

06/09/2022

Mock Self-Governance Day

12/09/2022

Guest Lecture on "Gender Sensitisation on culture aspects"

17/09/2022

Hyderabad Liberation Day

17/09/2022

Swatantra ka Amrit Mahotsav

23/09/2022

Personality Development, Stress Management & Hygiene

23/09/2022

Plantation of Saplings

29/09/2022

Bathukamma Making Competition

30/09/2022

NavaDurga Puja

19/10/2022

Awareness on Women Safety by SHE Team

12/11/2022

Karthika Deepotsavam

26/11/2022

Constitution Day

12/01/2023

Youth Rally

18/01/2023 & 19/01/2023

Sambarala Sankranthi

26/01/2023 Republic Day Celebrations

28/01/2023

Health & Fitness Awareness Camp

21/02/2023

International Mother Language Day

03/03/2023 Swach IIMC by NSS Vounteers

03/03/2023

Yoga for Stress Management

08/03/2023

Role of Women in Nation Building

21/03/2023

Ugadi Celebrations

28/03/2023 Art Exhibition 01/04/2023 Sree Sita Rama Kalyana Mahotsavam ( Ramanavami Celebrations) 24/04/2023 Massive Clean



Programming @ Osmania University 05/05/2023 EID Milap Celebrations  
23/05/2023 Environmental Day Pledge

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As responsible citizens of the country, the students are motivated to take part in various activities of the college.

**Induction of the students:**

The college establishes policies that reflect core values. Code of conduct/ethics is prepared for students, staff and everyone should obey the rules. Students are made aware about the code of ethics, human values, rights, duties and responsibilities.

**College Assembly:**

Singing of national song and national anthem in the campus every day by the staff and students, to bring a feeling of patriotism among all is practiced before starting the daily chores.

**Celebration of National festivals:**

Every year Institute celebrates Republic Day and Independence Day on January 26, and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests. Flag hoisting with National anthem followed by distribution of sweets has been the regular decorum of the programme.

**Blood Donation Camp:**

Every year institute organizes blood donation camp in association with Vasavi Club, Hyderabad. The students are sensitized on the importance of the activity and are encouraged to participate in

**saving the life.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**21/06/2022**

**International Yoga Day**

**13/08/2022 to**

**15/08/2022**

**Azadi Ka Amrut Mahoutsav**

23/08/2022 to

24/08/2022

Guest Lecture on "Human Values & Professional Ethics"

27/08/2022

AAkruthi- Making of Clay Ganesha Idols

01/09/2022

Guest Lecture on "Motivation"

06/09/2022

Mock Self-Governance Day

12/09/2022

Guest Lecture on "Gender Sensitisation on culture aspects"

17/09/2022

Hyderabad Liberation Day

17/09/2022

Swatantra ka Amrit Mahotsav

23/09/2022

Personality Development, Stress Management & Hygiene

23/09/2022

Plantation of Saplings

29/09/2022

Bathukamma Making Competition

30/09/2022

NavaDurga Puja

19/10/2022

Awareness on Women Safety by SHE Team

12/11/2022

Karthika Deepotsavam

26/11/2022

Constitution Day

12/01/2023

Youth Rally

18/01/2023 & 19/01/2023

Sambarala Sankranthi

26/01/2023

Republic Day Celebrations

28/01/2023

Health & Fitness Awareness Camp

21/02/2023

International Mother Language Day

03/03/2023

Swachh IIMC by NSS Vounteers

03/03/2023

Yoga for Stress Management

08/03/2023

Role of Women in Nation Building

21/03/2023

**Ugadi Celebrations**

28/03/2023

**Art Exhibition**

01/04/2023

Sree Sita Rama Kalyana Mahotsavamu ( Ramanavami Celebrations)

24/04/2023

**Massive Clean Programming @ Osmania University**

05/05/2023

**EID Milap Celebrations**

23/05/2023

**Environmental Day Pledge**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the practice 1 : BHARATH- EK KHOJ**

- Objectives:** (1) To commemorate the glory of 75 years of independent India (2) To inculcate patriotism among the students.
- Concept of this practice:** Our culture, traditions, values, morals and ethics are surpassed to the next generations by these student ambassadors.
- Context - 75 Years of Independence:** Students are motivated to participate and made programme a grand success. Students come

from different cultures, traditions and walks of life .

4. Practice: Poster making, quizzes, puzzles will develop skills among the students and we print the logos of 75 years of Independence and G 20 on every event banner.
5. Evidence of success : The success of the students indicate their interest in participation and the passion over the events conducted.
6. Problems Encountered: No major issues were faced during conduct of event.

Title of the practice 2 : COUNSELING/LECTURES FOR GIRLS THROUGH "SHE TEAMS" -

1. Objectives : The underlying objective of this 'best practice' is to bring awareness among the girl students about unethical practices going around the society, in which they live and interact daily.
2. Context :The girl students are facing many problems in and around the society. So, they need some kind of awareness and exposure to express themselves, in order to overcome the challenges faced by them in day-today life.
3. Evidence of Success : The girl students have expressed boldly to face their problems with the help of 'SHE' Teams support. They were inspired by the lectures of 'SHE' Teams.
4. Problems encountered: No major problems have been encountered in our college.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Two Day Multi Disciplinary International Conference - "21st Century Skills"**

To maintain conducive atmosphere for research and as a platform for sharing research, the college often organizes seminars and conferences. A two day multidisciplinary conference on 21st Century Skills in blended mode was organized in IIMC Auditorium on 23rd &

24th Dec 2022. Dr Kabaly P Subramaniam, Head, Faculty of Business Studies, Arab Open University , Sultanate of Oman and Sri Raveenthiran Vivekanantharasa, Lecturer, Faculty of Education, Open University of Srilanka were the key note speakers for the Day 1 & Day 2 sessions respectively. The conference received overwhelming response with 116 research articles across India. Day One was offline where 36 research papers were presented and Day 2 was completely through Online mode , approximately 40 research papers were presented online. The conference was attended by international delegates, industrialists and enthusiastic research scholars and students. The best papers were rewarded with Cash prizes

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The future plans for the next academic year are as follows:

1. Adopting the Mentor- Mentee System more effectively.
2. Conducting a Research Paper Competition for UG Students
3. National Level Conference on G-20 Summit
4. Encouraging the faculty to register and participate for Refresher/orientation Courses/Short Term training Programmes
5. Motivating the faculty to publish research papers in UGC Care/Scopus Indexed Journals
6. Organizing more industrial/field Visits
7. Conducting Student Development Programmes
8. Conducting a national level Symposium on Global Economies
9. More programmes under Institution Innovation Council (IIC)
10. Encouraging Faculty to register for Ph.D.
11. Organizing more outreach Programmes

12. Conducting more Department wise club activities
13. Organizing more Inter-Department events
14. Organizing Youth Level Mock G20 Summit
15. Encouraging students to present papers in National/International Conferences and Competitions.
16. Green Campus Initiatives
17. Conducting more placement drives and providing more internship opportunities
18. Effective training programmes for Non-Teaching staff
19. Conducting more Faculty Orientation /Development Programmes/workshops
20. Motivating the faculty to present research papers in National/International Conferences
21. Planning for Academia-Industry Connect (AIC) Programme.
22. To acquire land for college for further expansion.