# SELF STUDY REPORT

## FOR

## 3rd CYCLE OF ACCREDITATION

## INDIAN INSTITUTE OF MANAGEMENT AND COMMERCE

INDIAN INSTITUTE OF MANAGEMENT AND COMMERCE ADJ TO TELEPHONE BHAVAN KHAIRATABAD HYDERABAD
500004
www.iimchyderabad.com

Submitted To

## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

## BANGALORE

## December 2022

# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

**I.INTRODUCTION**

Indian Institute of Management and Commerce established in 1973, by Vasavi Foundation, recognized under Sections 2(f) and 12 (B) of the UGC Act is a premier affiliated College of Osmania University. The College is situated in the exclusive neighbourhood of the Telephone Bhavan, Lakdikapool that inhabits approximately half -acre plot in the heart of the city, which has become convenient for the students. The built-in area encompasses four-storeyed building that comprises of well-furnished airy classrooms and the administrative offices.

The institution consists of spacious, ventilated class rooms, Air Conditioned Auditorium, Seminar Hall, Games & Sports room with Gym, full-fledged Computer Lab, a unique Commerce Lab, Management Lab, Computerized Library & Information Centre with a Reading room and separate ablutions for Boys and Girls.

Codes of ethics guide all stakeholders of the College about its principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within the institutional policies and practices to satisfy the Vision and Mission of the College.

The Institute practices a well-structured system of mentoring to provide proper guidance to the students in not only choosing the right career path, but also to help them become confident and emotionally secure individuals.

The College is committed in making students conscious of their social responsibility through outreach programmes organized by NSS, NCC etc. to enhance students' social awareness and sensitivity towards the upliftment of the underprivileged sections of the society.

**Vision**

**I.1.VISION**

The college has a magnificent past and efforts are being made for its bright future, therefore every action is carefully planned, so as to foster the composite cultural heritage of the region.

The vision of the college is to unfold as a premier institution in creating and disseminating knowledge to build a better world. The college intends to provide need-based, interest-based relevant educational programs to the aspiring students, taking into consideration the changes in the global environment and to create a nurturing ground for intellectual innovation by contributing to the society in a dynamic environment.

Untiring efforts are made to instil the values of mutual trust, team work and promotion of social capital, easy sharing of knowledge, skills and resources to create a vibrant society. At IIMC, we appreciate, respect and promote the perspectives, rights and dignity of each individual.

**Mission**

**I.2.MISSION**

The institution's mission reflects the distinctive characteristics of the institution. The College caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability. The success of the institution's mission is driven by value-based ethical behaviour of its committed faculty members, staff and students.

The College believes that all aspects of education focus on the core values of contributing to national development while keeping in view the philosophy of having professional ethics and a sound uniform ethical conduct. The mission of the College is not merely confined to imparting knowledge in the classroom, but is a means of reinforcing values of compassion, equality and justice.

The College aspires to produce academic-oriented and responsible citizens who will contribute towards making the world a better place.

# 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

**Institutional Strength**

**PROLOGUE:**

Indian institute of Management and Commerce's SWOC analysis is a strategic planning tool that has been used during the assessment and review process to make informed decisions based upon collective input from multiple stakeholders. The SWOC analysis invites the attention of the institution for positively reshaping the planning processes in the college. The analysis revealed the current state of affairs, while highlighting certain areas in which the college is strong as well as those that require further quality improvement.

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**1. STRENGTHS**

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- The Management has a vision for imparting quality education and student welfare.
- Institute has well qualified and highly dedicated Teaching and Non- Teaching Staff.
- Institute has a well-equipped infrastructure within the built-up area.
- The outcome-based teaching method focused on employment and entrepreneurship.
- The expertise of the external experts is used to supplement the students' learning.
- Conducting student enrichment programmes throughout the academic year is made mandatory by the

institution.

- The admission committee is the main mechanism in the institution to review the admission process as per the requirements. The college adheres to the direction of the Government and the University with respect to admissions.
- The institution sensitizes the students by organizing NSS and NCC programmes on themes such as gender inclusion, environment etc.
- Conducting the Bridge courses and Remedial classes for the Students.
- The faculty members continue to involve in research activities keep updating themselves with the latest information in their discipline by organizing, participating and presenting papers in conferences, seminars and workshops.
- Information technology-assisted teaching and subject updating through interaction with experts in the field as invited talks are some of approaches used for improved teaching.
- During the last four and half years, 95 research articles were published by the faculty in peer reviewed national /international/UGC-CARE/SCOPUS-INDEXED journals. 73 books were published.
- Library with rich collection of books, National & International Journals. It is using Integrated Library Management system software comprising Acquisition, Categories, Circulation and Serial control & OPAC modules.
- Duties of the college are distributed among the faculty. Opportunities are provided to the faculty to lead the co-curricular activities. The young teachers who step on to the academic bandwagon are vested with a variety of responsibilities under the guidance of the senior teachers to fortify them with the expertise and confidence.
- NCC, NSS and Eco Club & Social Responsibility committee are actively functioning for promoting extension activities and ISR through students' involvement in community development programmes and special camps. The active involvement of the students in NSS and NCC activities shows that the students are imbibing good qualities making them good citizens.
- The Institute has a strong Career Guidance and Placement Cell. The placement cell is promoting students' accessibility to campus interviews.
- The College is a member of Institutions Innovative Council (IIC) for encouraging the students to become entrepreneurs.
- The leadership encourages the students and staff to participate in the curricular and co-curricular activities. Students who attain commendable positions are formally recognized.
- The college has entrusted the work of making the campus eco-friendly with the engagement of outsourcing staff. The college ensures that the trees and saplings are properly nurtured and protected by them.
- The college has a steady support from alumni.

- The improvement of the facilities has been taken up through the feedback of all the stakeholders.

## Institutional Weakness

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### 2. WEAKNESS

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- A lack of space which prevents the college from either constructing new buildings or expanding

horizontally and vertically the existing buildings, is a major impediment in starting new courses and creating adequate space for research activities.

- Though the college imparts high quality learning in all major branches of knowledge, the college is lacking in advanced programmes that facilitate inter-disciplinary and trans-disciplinary learning at the highest level such as postgraduate programmes.
- Although the college caters to the special needs of the differently abled, Braille books are not available for visually poor students.

**Institutional Opportunity**

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**3. OPPORTUNITIES**

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- Situated centrally in the heart of the city, the institute's location has contributed to the inclusiveness and diversity of the college. All stakeholders, including eminent scholars and experts can visit the college with ease.
- The college has ample opportunities to introduce need- based courses which generate employability, according to the changing times.
- Due to its central location, collaborative activities with nearby institute can be done.
- Scope for interdisciplinary and sponsored projects.
- To arrange specfic Training programs to the faculty, administrative staff and supporting staff.
- Many opportunities for tie-ups with both established and start-up companies in and around Hyderabad, Telangana for enhancing learning outcomes.
- Institute is regularly organizing various development programs for the benefit of teachers and students such as seminars, workshops, conferences, and student meets.

**Institutional Challenge**

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**4. CHALLENGES**

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- To upgrade the institution to meet requirements for Autonomous status.
- Strengthen Industry-Institute Interaction.
- More placements in core companies.
- Encouraging students for competitive examinations and higher studies.
- Networking and strengthening relationship with stakeholders.
- Sustenance of quality with access.

# 1.3 CRITERIA WISE SUMMARY

**Curricular Aspects**

1. **Curricular Aspects**

- Indian Institute of Management and Commerce  is an affiliated  college,under the aegis  of Osmania University and it follows a predetermined syllabus. However, the college innovates within these established academic structures, committed to providing holistic development for its student body.
- Academic processes in IIMC are streamlined, with timetables, workloads and other administrative tasks prepared well in advance of teaching sessions.
- Our faculty regularly updates their disciplinary knowledge through active involvement in faculty development programmes, participation in Seminars, Workshops, Conferences and delivering the Guest lectures as Resource persons.
- The intellectual teaching body of IIMC is supported by relevant ICT. The college enjoys technologically enabled and inclusive infrastructure including a well-equipped library, which makes it possible for the students to participate in a modern teaching-learning process.
- Bolstering its academic credentials, IIMC is one of the few colleges that offer a range of add-on certificate courses in Event Management, Investment Management and Stock Market Operations and Business Leader program etc. These aid students' skill development and prepare them for the professional world.
- The IQAC Chairman conducts annual internal audit and all the Departments are encouraged to undertake self-assessment to critically reflect on their practices. This approach supports the amalgamation of the interests of the stakeholders as well as the Institution.
- The Seminars/ Guest lectures and Workshops are conducted to the students for enhancing their knowledge and think big.
- The Career – Orientation programs are also conducted to meet the ever changing manpower demands of corporate sectors and to contribute towards overall development of human resources.
- The Bridge course has been consorted for the students admitted with non-Commerce and non-Mathematics background. The special classes are taken by the expert faculty in Commerce and Mathematics, to cope up with the regular classes.
- The slow learners are identified and are helped with the remedial classes.
- The College follows Continuous Internal Evaluation through Slip tests, PPTs, Paper Presentation, Quiz and Group discussion on subject related topics.
- At IIMC, the education is dialogic and it is the feedback system that gives it this transparency and accountability. Feedback is taken and the data is compiled, analysed, shared with each Department and

individuals concerned for prompt action.

**Teaching-learning and Evaluation**

## 2. Teaching – Learning and Evaluation

- Admission notice is published in the popular, regional and local newspapers and as per the guidelines of the affiliating university/TSCHE. The notice is uploaded on the Institute's website also. The admission is given strictly on merit, following the statutory reservation policy.
- During the admission processes, members of Admission committee interact with prospective students and their parents regarding course of study.
- In order to maintain the standards and quality of the teaching Institute refrains well qualified, committed faculty members. Out of 44 faculty members, many of them are pursuing Ph.D. in their relevant discipline and others have Postgraduate degree with required experience of teaching and research.
- The faculty uses number of E-learning websites, open source software, books, journals, e-journals data relevant to their disciplines. The Institute's library has rich collection of books, national and international journals, magazines, CDs in different subjects and areas. Periodicals, Journals and magazines, e-journals, newspapers etc. are used in teaching learning process as and when required.
- The course curriculum is developed by Board of Studies, Osmania University. It is divided into the units to be covered during the duration of the semester. The teaching plan is given well in advance, to enable the students mentally prepared for the topics to be taught.
- To felicitate the achievement of the intended learning outcomes, Faculty follows the teaching plans, in a delivery process. Departmental meetings are held periodically to assess the progress in this regard.
- The teachers are deputed off and on to participate in conferences, seminars and symposia, orientation and refresher courses to boost their teaching skills and make their teaching more innovative and effective.
- The college encourages the staff to undertake research activity and to enhance their academic qualifications by providing flexible time.
- Regular assessment of students through assignments, tests, preparatory tests, etc.
- Class teachers monitor the progress of students and maintain a constant interaction with the students.
- Students are counselled for their academic improvements and to solve any family or financial problems.
- The result analysis is carried out and remedial measures are adopted. Remedial coaching is in place for academically weaker students.
- Advanced learners are encouraged to put in efforts to secure ranks at the university examinations and guided to face competitive examinations to pursue higher levels of education.

**Research, Innovations and Extension**

## 3.Research, Innovation and Extension

- The college management encourages its teachers to submit research proposals, and carry on their research work. A Research committee has been in place to facilitate the Research and Extension

activities.

- The committee organizes workshops and sensitization programs to create research spirit among the teachers and students.
- Many teachers in the College have published their research papers in reputed UGC-CARE/National/ International/SCOPUS Indexed journals with good impact factor. The faculty has published text books with ISBN.
- The monetary incentives are given to the faculty members after publication of a research article in reputed journals and also writing the chapters in books.
- The institution has created a platform to have an active interaction between the faculty, students and the eminent researchers through invited lectures as well as conferences.
- The institution has its own publication of Journal of Indian Institute of Management and Commerce with ISSN.
- The institution is also actively involved in extension activities to help society by its services. The college has NSS unit and a contingent of NCC through which college renders social and community services.
- Annually, IIMC NSS and NCC units organize Health, Blood donation and Eye and Dental check-up camps in collaboration with Vasavi Club, Hyderabad . Also, physicians are invited to deliver their talk on health, nutrition and Women oriented issues. These activities among students make positive impact on health awareness and personal hygiene.
- The social outreach programmes brought a great impact on the overall development of the students as they come across different categories of the people and their living standards. These programs are conducted in an adopted village of Kachavani Singaram, Ghatkesar Mandal, Medchal, Malkajgiri district, distribution of Note books and Dust bins at Nishulk Prabat High School,our B.Sc. students taught the Aptitude, Reasoning and Communication skills at Nishulk Prabat school, donating a computer to M.P.P.School, Badangpet.
- The College has Antahprerana- an Entrepreneurship Development Cell, through which the students showcase their innovative practices.
- The College is a member of Institutional Innovative Council. The IIC organizes a series of guest lectures and events on Entrepreneurship, to motivate the students.

## Infrastructure and Learning Resources

## 4. Infrastructure and Learning Resources

- Extensive planning for physical infrastructure is made by the Members of the Governing Body and Administration department, in a phased manner. Strategic plan of the institution takes into consideration the new academic programmes to be started in a specific time period and infrastructure requirements.
- Classrooms: The college consists of spacious, ventilated 29 classrooms for three Programs; B.Com. B.Sc. and BBA.
- ICT enabled Classrooms: Few classrooms have LCD Projector to facilitate efficient teaching and learning with fully equipped sophisticated technological gadgets. The Mobile LCD Projectors and a Portable Smart Board is also available for the teachers.
- Digital Library: Library is digitalized with 10 computers to use D-Space repository, INFLIBNET and e- books.
- Reading Room: This has large shelves of books, Periodicals, National & International Journals and New

papers in Telugu, English and Hindi.

- Games & Sports room: The College provides all indoor games (Caroms, Chess and Table Tennis) to the extent possible.
- Gymnasium: A well-equipped gymnasium is functioning in the campus.
- Computer Lab: The computer lab consists of 84 computers with LCD Projector, 100 Mbps Internet connections with Wi-Fi and 2hrs. UPS backup facility.
- Commerce Lab: It is a pioneering venture, wherein the students practice their theoretical knowledge gained in the classroom, to create a real time exposure. It consists of 29 computers.
- Management Lab: It consists of 45 computers and is an innovative step towards elucidating conceptual knowledge among the students on various Management theories.
- Lounges: Separate lounges for boys and girls are maintained under hygienic conditions.
- Elevator & Ramp: This facility is provided to the Divyangans and staff.
- Canteen: The canteen provides high quality refreshments for the staff and students.
- Water purifiers: Water cooling machines with purifiers are available in I.II and III floors.
- CCTV Surveillance: 66 cameras are placed at the vantage points in the campus, to deter any violent deeds under Good Governance Act.
- Generator: 60KV Generator is available in the campus, to overcome the short and infrequent power supply.
- Solar power: The Solar power panels are installed to conserve the energy.
- Parking Facility: There is a limited space of parking for two wheelers.
- The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Literary and Cultural committee supported by a team of faculty members and full time Lecturer in Physical Education looks after all cultural, sports and extracurricular activities of the college.
- There is enough space for staging cultural activities in the College. Equipment and accessories required for conducting all such activities like sound system with speakers, screens are available in the College.
- The College encourages the students to participate in Inter- Collegiate Fests. The first three winners are given cash prizes by the Management.
- The winners in the Sports at State and National levels are given fee waiver by the institution.
- The College hires a playground of Osmania University and other private playgrounds for outdoor games like Athletics, Cricket, Football, Volleyball, Basketball, Kabaddi and Badminton.

## Student Support and Progression

## 5. Student Support and Progression

- The motto of the college is 'Applied Knowledge leads to Growth'. So enough representation of the students is given to the co-curricular, extracurricular activities of the college and partial representation at the administration level.
- The college is involved in number of activities at institutional and societal level.
- Students are the primary stakeholders of the institution and it has been evolving measures like student empowerment, inclusive practices and skill development which are student supportive and learner centric.
- The practice of social inclusion, financial incentives and welfare measures has been internalized in the institutional processes.
- Activities are monitored by the faculty and executed by the students, as they are the members of the committees.

- Student's Council is set up and meetings are held with them at regular intervals.
- Apart from them, other active students are also involved in the various committees as per their interest and expertise.
- The college is committed in providing the best infrastructural and academic facilities to all its students.
- The prospectus contains the information regarding the student services is given to all those, who aspire to join the college.
- Academic support for slow learners and advanced learners exist along with guidance to face several competitive examinations.
- Placement services and Internships are offered.Outgoing students are offered with Campus Recruitment Training and are allowed for the campus recruitments.
- Student results are quite encouraging in the college. Ranks have been bagged by the students.
- Campus Pulse is released bi-annually to showcase all the activities of the college.
- The college magazine-PRAGYNA has encouraged several students to hone their expressions and creativity by contributing articles on contemporary developments spanning social, educational, economic and political arenas.
- The alumni of the college have been actively involved in various events of the college either as resource persons, judges or facilitators for co-curricular and extra-curricular activities.
- There is a strong mechanism of handling the grievance through Faculty, Heads of the Departments, Vice-Principals and the Principal.
- The Institute has constituted Committees like Ujwala - Women Empowerment Cell, Anti ragging committee, Discipline committee with dedicated Faculty members who looks after gender sensitive issues.

**Governance, Leadership and Management**

## 6. Governance, Leadership and Management

- The Institution has a Governing Body. It is a Policy making body of the Institution, which meets frequently and discusses the agenda prepared by the Hon.Secretary & Correspondent. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. All new proposals are discussed and decisions are taken.
- Our Management (Governing body) is highly committed and dedicated to the service of catering towards the contemporary requirements of higher education.
- The Management gives sufficient freedom to the Principal, to fulfil the vision and mission of the college.
- The Management provides required infrastructure for proper functioning of the institution.
- The College leadership undertakes to understand the needs of the society through its interaction with University, TSCHE and other academic authorities. It extends full support to all the new initiatives of these authorities.
- The Committee headed by the Hon.Secretary & Correspondent will recruit the Staff of IIMC.
- The financial aspects are governed by the Management. The Management fully supports any new plans for the benefit of its stakeholders.
- Decentralisation and transparency in all processes of the system are followed.
- Internal and external auditing of accounts.
- Our Management is magnanimous in implementing certain welfare measures to the faculty and non-

teaching staff.

- Existence of formal and informal grievance redressal mechanism for the students.
- The performance of each employee is assessed annually after completion of one year of service.
- The self-appraisal also enables administrative and non-teaching staff members to evaluate their work priorities and performance versus the vision and mission of the college.
- Good human resource management techniques are in place.
- The main aim of optimal utilisation of resources is to put the institution on bench mark in tune with quality teaching and unique growth of students.
- Adequate funds are utilized for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education.
- IQAC works in line with the vision, mission and objectives of the institution. The suggestions made by IQAC for the quality assurance and sustenance are approved by the management.
- IQAC committee helps in effective planning and implementation of institutional policies. The preparation of AQAR (ANNUAL QUALITY ASSURANCE REPORT) gives us an opportunity to evaluate and improve functioning of the college.

## Institutional Values and Best Practices

## 7.Institutional Values and Best Practices

- The Institute has installed CFL bulbs/ tubes for conservation of energy.
- The Institute also installed Solar Energy system.
- Rain water harvesting pit is available in the campus.
- Campus is free from any kind of radioactive waste.
- 66 Cameras were installed in the campus to deter any violent deeds under Good Governance Act.
- The Placement Cell provides the students to take up Internships offered by several companies. The students are interested to work as interns for a stipend and gets further experience.
- The Student Clubs are constituted under different departments for conducting several events. The student's activities offered by these clubs enable the members to learn values and skills.
- Our college has initiated a journal entitled 'Journal of Indian Institute of Management and Commerce' with an ISSN No. 2581 – 6527,w.e.f.26.09.2018. The First Issue of the Journal printed in December, 2018.
- As a part of Social responsibility, IIMC has contributed Rs.5, 00,000 towards the distribution of food during the lockdown. IIMC in collaboration with Vasavi Seva Kendram has distributed the food packets to the poor and needy with the help of GHMC and Police personnel of Telangana for more than a month. The Government of Telangana released a poster on which the logo of IIMC was printed as one among the major contributors in the Covid-19 pandemic condition.
- The integration of information and communication in teaching and learning provides better chance for the teachers and students to work better in current scenario of the post-Covid.
- A Training program – ABHYAS was organized for the Supporting staff.
- It was stressed that we should avoid plastic bags to the best possible extent in the campus and should use the utensils made up of either glass or metal.
- College adopts almost paperless concept by digitization of office procedures through electronic means via WhatsApp as group, and email .Thus, reducing paper-based waste and reduce carbon dioxide emissions.
- The college has been organizing Swatch Bharat in the campus.

- With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhai Patel, Sarvepalli Radhakrishnan are celebrated in the college.
- The students are encouraged for active participation in the plantation- Harithaharam, as it has been initiated by the Government of Telangana.
- The college is providing financial aid to the poor, deserving and needy students.
- The college encourage the students by giving cash awards to those, who score 9.8/9.9/10 CGPA in the Semester-end exams with Rs.5000/-, Rs.10,000/- and Rs.15,000/- respectively.

# 2. PROFILE

## 2.1 BASIC INFORMATION

| Name and Address of the College | |
| --- | --- |
| Name | INDIAN INSTITUTE OF MANAGEMENT AND COMMERCE |
| Address | INDIAN INSTITUTE OF MANAGEMENT AND COMMERCE Adj to Telephone Bhavan Khairatabad Hyderabad |
| City | Hyderabad |
| State | Telangana |
| Pin | 500004 |
| Website | www.iimchyderabad.com |

| Contacts for Communication | | | | | |
| --- | --- | --- | --- | --- | --- |
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | K.raghu Veer | 040-23237902 | 9246292767 | - | iimc1973@gmail.com |
| IQAC / CIQA coordinator | K.swapna | 040-23231542 | 9346978530 | - | iqac.iimc@gmail.com |

| Status of the Institution | |
| --- | --- |
| Institution Status | Private |

| Type of Institution | |
| --- | --- |
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
| --- | --- |
| If it is a recognized minroity institution | No |

| Establishment Details |
| --- |

| State | University name | Document |
|---|---|---|
| Telangana | Osmania University | View Document |

**Details of UGC recognition**

| Under Section | Date | View Document |
|---|---|---|
| 2f of UGC | 04-02-1994 | View Document |
| 12B of UGC | 04-02-1994 | View Document |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|---|---|---|---|---|
| No contents | | | | |

**Recognitions**

| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
|---|---|
| Is the College recognized for its performance by any other governmental agency? | No |

**Location and Area of Campus**

| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
|---|---|---|---|---|
| Main campus area | INDIAN INSTITUTE OF MANAGEMENT AND COMMERCE Adj to Telephone Bhavan Khairatabad Hyderabad | Urban | 0.4 | 4278.16 |

# 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---|---|---|---|---|---|
| **Programme Level** | **Name of Programme/Course** | **Duration in Months** | **Entry Qualification** | **Medium of Instruction** | **Sanctioned Strength** | **No.of Students Admitted** |
| UG | BCom,Commerce | 0 | Intermediate or Equivalent | English | 180 | 180 |
| UG | BCom,Commerce | 0 | Intermediate or Equivalent | English | 180 | 180 |
| UG | BCom,Commerce | 0 | Intermediate or Equivalent | English | 60 | 41 |
| UG | BBA,Business Administration | 0 | Intermediate or Equivalent | English | 120 | 120 |
| UG | BSc,Computer Science | 0 | Intermediate or Equivalent | English | 50 | 50 |
| PG | MCom,Commerce | 0 | Degree with TSPGCET | English | 48 | 19 |

**Position Details of Faculty & Staff in the College**

| Teaching Faculty | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 | | | | 0 | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 | | | | 0 | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 | | | | 0 | | | | 44 |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 19 | 0 | 44 |
| Yet to Recruit | | | | 0 | | | | 0 | | | | 0 |

| Non-Teaching Staff | | | | |
|---|---|---|---|---|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 6 |
| Recruited | 5 | 1 | 0 | 6 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 2 |
| Recruited | 2 | 0 | 0 | 2 |
| Yet to Recruit | | | | 0 |

## Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 6 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 5 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 15 | 0 | 33 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| **Details of Visting/Guest Faculties** | | | | |
|---|---|---|---|---|
| **Number of Visiting/Guest Faculty engaged with the college?** | **Male** | **Female** | **Others** | **Total** |
| | 44 | 13 | 0 | 57 |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|---|---|---|---|---|---|---|
| UG | Male | 945 | 5 | 0 | 0 | 950 |
| | Female | 600 | 3 | 0 | 0 | 603 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 17 | 0 | 0 | 0 | 17 |
| | Female | 41 | 0 | 0 | 0 | 41 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Certificate / Awareness | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | | |
|---|---|---|---|---|---|---|
| **Category** | | **Year 1** | **Year 2** | **Year 3** | **Year 4** |
| SC | Male | 45 | 17 | 30 | 32 |
| | Female | 29 | 19 | 29 | 26 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 7 | 1 | 5 | 4 |
| | Female | 2 | 5 | 2 | 2 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 169 | 138 | 117 | 124 |
| | Female | 97 | 101 | 109 | 100 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 109 | 121 | 105 | 99 |
| | Female | 89 | 87 | 94 | 93 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 17 | 17 | 14 | 18 |
| | Female | 4 | 6 | 2 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 568 | 512 | 507 | 498 |

**Institutional preparedness for NEP**

| 1. Multidisciplinary/interdisciplinary: | 1. Introduction of Multi- Disciplinary/ Inter – Disciplinary Programs Indian Institute of Management and Commerce is an affiliated college to Osmania University, a state university. The University has to follow a road map or guidelines prepared and provided by the State Government and UGC. Nothing has been introduced by the Osmania University to implement the revised curriculum prescribed in NEP-2020, till date. As and when the University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy, our college will abide by it. IIMC has a scope to implement Multidisciplinary / interdisciplinary courses within |
|---|---|

| | the campus. |
|---|---|
| 2. Academic bank of credits (ABC): | 2. Academic bank of credits (ABC) Provisions of Academic bank of Credit proposed in the draft of NEP is to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, and V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these, the students will be able to earn credits and get the programs completed. IIMC shall abide by the curriculum and structure prepared by the affiliating university in this regard. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the students from various courses, so that the credit earned by student previously could be forwarded. For monitoring ABC, proper technical support system is to be created. |
| 3. Skill development: | 3. Skill development Being an affiliated college, our course structure and the content for pedagogical transaction is designed by the parent university as per the UGC guidelines. Keeping in view the growing demand of skilled work force in both public and private sector, Higher education institutions are framing their curriculum accordingly. Besides regular SEC Papers, our College has signed MOU's with other reputed institutes, offering Tally- Accounting Software Certificate course, Event Management course, Investment Management & Stock Market Operations, Digital Marketing, Mutual funds, Skill Aptitude and Enhancement and Business Leader etc. Need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill course that will help them to start their own entrepreneurship after leaving the college. |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) In order to integrate the local language, art and culture, compulsory activities in the curriculum are to be added like literary activities, i.e. through organizing group discussions/interactions/symposiums on Language and Culture related topics, in local languages will fetch an extra credit to the student. Frequent field trips to local heritage sites/museum shall value our |

| | |
|---|---|
| | own culture and traditions. This will boost tourism sector in Telangana and create awareness among the students. Our institution celebrates Hindi Diwas, Mathru Bhasha Dinotsavam and Samskrutha Bhasha Dinotsavam by inviting eminent persons to deliver the guest lectures in the regional languages and conducting several competitions for the students. The Faculty of Telugu, Hindi and Sanskrit handled the online mode of teaching successfully during the Covid-19 pandemic situation. The Department of Languages also conducted Webinars and online Quiz programs successfully. The college has been celebrating the regional festivals, i.e. Bathukamma Samburalu, Kartheeka Deepotsavam, Kartheeka Vanabhojanalu, Sankranthi Samburalu, Id Milap, Christmas celebrations and Ugadi Vedukalu with great fervour glorifying the local culture. |
| 5. Focus on Outcome based education (OBE): | 5. Focus on Outcome based education (OBE) The student learning outcome based education can be defined in terms of knowledge, skills, understanding, values, ethics, attitude and employability. The course syllabus has been designed by the University with due consideration to economic and social needs at large, so as to apply the spirit of NEP. The Course Objectives (COs) are aligned to the Program Objectives (POs) and Program Specific Objectives (PSOs). POs of IIMC are in a sense, a 'trade mark' or an 'academic signature' that distinguishes IIMCians from other individuals. |
| 6. Distance education/online education: | The implementation of online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Due to the experience gained during the closure period of Covid-19, access to online resources by our faculty and students will not be a constraint anymore. This can be considered as the new normal, which is envisaged in New Education Policy as well. Our institution is already prepared, especially during COVID-19 pandemic situation, the teaching learning process has been carried out through different online modes like Zoom app, Google Meet, Jio Meet, Whats app etc. We have created Section and Program wise student Whats app groups and posted the information of the classes every day. The respective faculty has created the link and forwarded it to the respective student groups every day. The whole college campus is Wi-Fi enabled and hence no hindrance in online |

| | education has taken place. The e- content is uploaded from time to time by the faculty for the convenience of students. Hence, the college is well prepared for the online education to meet the future challenges. |
|---|---|

# Extended Profile

## 1 Students

**1.1**

**Number of students year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1553 | 1444 | 1391 | 1403 | 1455 |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 2 Teachers

**2.1**

**Number of teaching staff / full time teachers during the last five years (Without repeat count):**

**Response: 65**

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

**2.2**

**Number of teaching staff / full time teachers year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 42 | 42 | 44 | 40 | 42 |

## 3 Institution

**3.1**

**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 140.78 | 116.75 | 122.97 | 127.59 | 112.01 |

# 4. Quality Indicator Framework(QIF)

## Criterion 1 - Curricular Aspects

### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The Institutional calendar of the college reflects various curricular activities planned during a Semester and is based on Osmania University Almanac (Calendar). The university designs the curriculum and the affiliated colleges have to implement it as per the guidelines. The college does not play any role in curriculum design; however college can give feedback about the curriculum.

The college makes lot of efforts to realize the goals of its own, by effectively implementing the curriculum as designed by the University. For the effective planning and implementation of the curriculum, the college undertakes various steps, such as preparing a comprehensive curricular and co-curricular activities calendar with necessary working committees to implement the same.

Our college ascertains that the objectives of curriculum are achieved within instant goal of providing quality education. The college ensures that the objective of curriculum is imparted through innovative teaching methods such as PPTs, Seminars, Assignments, Group discussions, Mock interviews, Workshops, Outreach Programs, Usage of Wi-Fi facility, Library etc.

The syllabus is completed as per the almanac of the University and to the satisfaction of the students. For effective transaction of the curriculum, the college organizes various student enrichment programs. The feedback from the students is obtained, both orally and written and other stakeholders also communicate their feedback at appropriate meetings.

The continuous Internal Evaluation is assessed at two levels by the Institution

1) Institution Level

2) University Level

The College with respect to the University guidelines and the Action Plan prepared holds Ist and IInd Internal Assessment Tests for the Students, which include 20 and 80 Marks respectively. This further is followed with the format of given by the Parent University for the respective Courses. The Practical Exams, Internals are held by the College and the Externals are held under the scrutiny of the External Examiner appointed from the University. The Unit Tests are also conducted for the Students by all the U.G. Departments for the Slow Learners criteria set by the College.

To bridge the knowledge and skill gap, foundation lectures are delivered by the eminent faculty. Further, the student's performance is assessed through internal tests. On the basis of these factors, students are categorized as advanced learners and slow learners. Remedial classes are arranged to help the slow learners to cope up with the rigorous teaching learning process and to make credible academic progress.

Research is made an integral part of the curriculum by introducing projects and summer internships at various levels. The project presentation, both written and oral is ICT enabled. This also develops their communication skills and equips them to compete in the global employment markets.

Our College has a well-equipped library with about 22,549 books including text books, reference books, general books, 18 newspapers and 8 National & International periodicals on various subjects. The library has computer facility with Wi-Fi connection which assists faculty and students about information on selected topics, new arrivals and also previous question papers are maintained for students' reference and to prepare for the exams. Availability of OPAC (Online Public Access Catalogue) services is provided in the library which helps the students and faculty to find the books Online (Digital Library).

| File Description | Document |
|---|---|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

## 1.2 Academic Flexibility

**1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years**

**Response:** 25

| File Description | Document |
|---|---|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

**1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years**

**Response:** 18.27

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 526 | 118 | 205 | 166 | 309 |

| File Description | Document |
|---|---|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

# 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Response:**

IIMC has always been dedicated to sensitizing students to socially, professionally, and ethically relevant issues for their holistic development. Our College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values among the students.

**Human Values and Professional Ethics**: The Osmania University introduced Human Values and Professional Ethics as one of the subjects in the first year,during 2017-2019. In view of Social responsibility activities like working in collaboration with the NGOs, organizing blood donation camps, health check-up camps, environment awareness camps, guest lectures on social issues, public health, gender issues etc.

All the activities are monitored by faculty in-charges. As an integral part of student engagement in social activities during their study, college also mandates all the students to enrol as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize awareness campaigns, debates, rallies, Voter's awareness program, Road safety Campaign, etc. Human values activities by students are being conducted since inception.

**Gender Sensitization**:  The University introduced the Gender Sensitization course in the First year,during 2017 & 2018. The College has been putting it into practice since many years. We have Women Empowerment Cell – **UJWALA** and Grievance Redressal Cell to provide counselling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. Many events are conducted for the students under Ujwala.

**Environmental studies:** The course "Environment "related to ecosystem, its balance & sustainability is an integral part of the curriculum of the First year, since 2016. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim of this subject is to make the students understand the Ecosystem to human life. The Eco Club & Social Responsibility Committee organizes many events for the students.

| File Description | Document |
|---|---|
| Upload Additional information | **View Document** |
| Provide Link for Additional information | **View Document** |

**1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 28.65

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 445

| File Description | Document |
|---|---|
| Upload supporting document | **View Document** |
| Institutional data in the prescribed format | **View Document** |

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

| File Description | Document |
|---|---|
| Upload supporting document | **View Document** |

# Criterion 2 - Teaching-learning and Evaluation

## 2.1 Student Enrollment and Profile

### 2.1.1 Enrolment percentage

**Response:** 99.25

2.1.1.1 **Number of students admitted year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 571 | 530 | 470 | 470 | 470 |

2.1.1.2 **Number of sanctioned seats year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 590 | 530 | 470 | 470 | 470 |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

**2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**Response:** 85.7

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 354 | 319 | 235 | 235 | 235 |

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 397 | 349 | 275 | 298 | 289 |

| File Description | Document |
|------------------|----------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

## 2.2 Student Teacher Ratio

**2.2.1 Student – Full time Teacher Ratio**
**(Data for the latest completed academic year)**

**Response:** 36.98

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**

**Response:**

In addition to traditional teaching-learning methods, the institute is highly interested in providing innovative methods for enriching the learning experience.

**Lecture method:** This conventional method is commonly adopted by all the teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners. At the end of instruction of each unit, the students are given with specific assignment which enriches their learning.

**Information and Communication Technology (ICT) Enabled Teaching**: ICT enabled teaching methods have been made available in the institute. The Teaching Learning Process is supported with Regular Practical Sessions, access of Digital Library, Use of LCD projectors for seminars and workshops, productive use of educational videos. ICT enabled teaching includes class rooms with LCD Projectors, Language Lab, mobile smart board and E-learning resources. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process, as it has the essential equipment to support the faculty members and students.

Online references, lecture talks, motivational talks, educational videos and web reference support the teaching-learning process has been provided by the departments. The institution has Wi-Fi enabled campus to support the educational activities of the inmates. All the departments provide instructional materials to the students for easy follow-up / understanding the concepts on the college website. Learning resources and useful websites are made available on the college website, which serve as a ready link to access the portals of information and gain knowledge.

**Interactive method:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs.

**Project–based Learning:** The project work is mandatory for B.Com. and BBA students, during their final semester. The effective phases of identification of the problem, survey, preparing questionnaire, testing and report writing ensure the required project–based learning among the students.

**Experiential learning:** The Seminars and Workshops committee organizes various orientation programs, guest lectures, seminars, workshops, Conferences on various topics for all the students, to enhance their knowledge for holistic development. The Institution in collaboration with Make Intern, Bangalore and IIM's conduct various workshops in the college. The students who participate and get through the first round, are permitted to take part in further rounds of the B-Plan Competition. Thrice the students have participated and bought laurels to the institution.

The Literary and Cultural Committee identifies the students and encourage them to participate in various events conducted by the other colleges. The Management announced cash awards for the winners, participated in Inter-Collegiate competitions, as it is a part of experiential learning. The students organize events such as Model United Nations, Mock Parliament and Diffusion – an Annual Fest of IIMC.

The Placement Cell provides the students to take up Internships offered by several companies. The students are interested to work as interns for a stipend and further experience.

The Student Clubs are constituted under different departments for conducting several events. The student's activities offered by these clubs enable the members to learn valuable skills. Being a part of the club helps them to gain knowledge, skills and experience in leadership, communication, problem-solving, group development and management, finance, presentation and public speaking. .

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 2.4 Teacher Profile and Quality

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 95.89

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 44 | 43 | 46 | 42 | 44 |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 50

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 21 | 21 | 21 | 21 | 21 |

| File Description | Document |
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| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The internal assessment of examinations is the mirror of the success of Teaching. This helps in upgrading the graph of students' academic success. Internal Examinations are conducted by the institution to evaluate teaching. The college has a well-organized mechanism for Redressal of examination related grievances. The students can approach the Faculty, College Examination Coordinator and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

All the students are clearly informed about the evaluation procedure, weightage of internal and external marks allotment as per their regulation provided by the university. The HoDs, class in-charges and mentors will discuss about the exam pattern with the students. Regarding the external examinations, at the time of releasing the results, university will mention the date within which students have to apply for revaluation or challenge valuation. This circular will be circulated to the students in the class room, so that it will be

easy for them to proceed with that, if they are unhappy with the results. This information will be available on the Osmania University website also.

Ø  Our College is affiliated to Osmania University. The rules and regulations for evaluation process are laid down by the Osmania University.

Ø  The university norms relating to course-wise examination pattern are communicated to the students through the faculty concerned. The university circulars in this regard are circulated to the faculty members and administrative staff and are also displayed on the notice boards for students.

Ø  An examination committee is constituted, to coordinate the internal and external examinations and communicate to the students, teachers and administrative staff regarding examinations.

Ø  Syllabus for internal assessment will be communicated  to the students well in advance.

Ø  Question papers are set based on Course outcomes and are approved by Heads of the departments. Scheme and Solutions are prepared by the faculty on completion of the assessment.

Ø  Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards and also through classroom briefing by the concerned subject teachers.

Ø  Internal examination schedule is displayed on notice board and uploaded on the college website in advance. Two internal examinations are held per semester.

Ø  The internal assessment mark lists are displayed on the notice boards.

Ø  The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations.

Ø  Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

Ø  Remedial classes are conducted to improve the academic performance of slow learners.

Ø  At the end of each semester, the Principal verifies the internal marks of all the students.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased.  In this way mechanism of Internal assessment is transparent and robust.

**Project work assessment:**

The project work starts during end of sixth semester for B.Com./BBA. The senior faculty members, HODs and Project Coordinators select one project for each student considering the quality and relevance of the topic, based on the University norms. The previous year projects are placed in the library for the quick reference, so that the students ensure no repetition of project work.

| File Description | Document |
|---|---|
| Upload Additional information | **View Document** |
| Provide Link for Additional information | **View Document** |

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

The curriculum of the programmes is designed by the university, the faculty have to define the programme outcomes for each programme offered by the college. The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as in the college campus. The Course Outcomes are mentioned by the Osmania university in the syllabi prescribed to each class.

In the beginning of every academic year the programme outcomes are verbally communicated to the students by faculty and also during the Principal's address. They are also displayed on college website and Prospectus. The following mechanism is followed by the institution to communicate the learning outcomes to the students.

· Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.

Course Outcomes as well as Learning Outcomes are also defined by university and are clearly mentioned in the syllabus of particular course and subject. The Programme Specific Outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the subject. All these outcomes are explained to students in the classrooms directly or indirectly. There are some universal learning outcomes also which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of Co-curricular and Extra-curricular activities.

Every department plans and conducts many activities in light of the programme outcomes, and course outcomes. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment.

The teaching-learning and assessment processes are reviewed by the IQAC through academic and Administrative Audit, which includes an external peer team member. Records of academic results and other achievements are maintained by the departments concerned. They are submitted to the IQAC at the end of academic year. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes. The students overall performances in co-curricular and extra-curricular activities as well as his behaviour on and off the campus help to judge the programme or course outcomes.

**Attainment of the Programme Specific Outcomes**

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

The feedback system of different stakeholders helps to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on, which is pertinent help the institution measure its learning outcomes.

The college has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). IIMC used this to seek feedback on its own, for measuring the attainment level of course, and programme outcomes. This is shared through IQAC Online Survey mail ID to all stakeholders, so that they remain informed of the virtues and shortcomings in teaching learning and accomplishments.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**2.6.2 Pass percentage of Students during last five years**

**Response:** 91.53

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 408 | 391 | 451 | 433 | 467 |

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 453 | 459 | 456 | 459 | 522 |

| File Description | Document |
|---|---|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:** 3.19

| File Description | Document |
|---|---|
| Upload database of all students on roll | View Document |

# Criterion 3 - Research, Innovations and Extension

## 3.1 Resource Mobilization for Research

**3.1.1** *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Our Institution has been focusing on imparting education to the students with the best possible means and techniques. The Institution gets involved in student development to an extent that innovations become part of the regular affairs rather an initiative. The recent outbreak of the deadly virus Covid 19 which was declared Pandemic by the WHO has caught everyone with surprise. Some initiatives include:

1. **Entrepreneurship Development Cell activities:** Antahprerana – ED Cell functions with the primary objective of fostering entrepreneurship among the students. The students enrolled in the Business Leader Certificate Course are the Coordinators initiating the activities such as ED Talks, Poster Making Competition on Unicorn and Decacorn, Poster Battle etc.

2. **Educational trips to industries:** The students are taken to the educational visits to give an exposure towards current work practices as opposed to theoretical knowledge being taught at their college classrooms. Our college has taken students to SEBI, NGRI and Akshayapatra Foundation etc.

3. **Business Leader Certificate Course:** This is an immersive training simulation for the undergraduates, where they are coached about the issues that entrepreneurs face in diverse market situations, how to recognize new business opportunities, the practice of entrepreneurship, frameworks and tools, as well as

fostering a culture of innovation to help them stay ahead. The course focuses on tangible learning process that will set a pipeline of budding Business Magnets and Entrepreneurs. Using design thinking tools, the students are able to solve practical problems.

**4. Institutional Innovation Council (IIC):** Our College is a part of IIC from the academic year 2021-22, to promote the culture of innovation through start-ups and entrepreneurship among the students. Two sessions of Impact lectures were organized on the themes, such as Start-ups, Innovation, Research & Development. A programme on "Save the Earth from Covid-19 Pandemic", as a part of Institutions Social Responsibility (ISR) was organized. An FDP on "Usage of Mendeley in Research Work" was organized.

Two Impact Lectures (2 sessions under each lecture) were organized as a part of Self-driven Activity in March. As a part of IIC-driven activity, in July, we organized the first session of Impact Lecture (2 sessions). Reports have been submitted to the IIC at regular intervals.

**5. Human Resources:** The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Faculty are also encouraged to participate in various skill enhancement programs conducted by other Organizations/ Institutions.

**6**. **Research Committee:** The College has a Research Committee, to motivate the faculty members to write research papers and publish them in UGC CARE /SCOPUS Indexed Journals.

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**3.2.2** *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 30

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 6 | 9 | 7 | 4 | 4 |

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## 3.3 Research Publications and Awards

**3.3.1** *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

**Response:** 0.32

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 13 | 3 | 0 | 5 | 0 |

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**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.15

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 5 | 8 | 7 | 25 | 30 |

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## 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS unit and a team of committed faculty members engage students in the community development programmes. III Telangana BN NCC unit was inaugurated during the last year and cadets were registered by the NCC Officer in the prescribed portal.

Annually, IIMC NSS and NCC units organize health, blood donation and Eye and Dental check-up camps in collaboration with Vasavi Club, Hyderabad . Also, physicians are invited to deliver their talk on health, nutrition and girls' related issues. These activities among students make positive impact on health awareness and personal hygiene.

The social outreach programmes brought a great impact on the overall development of the students as they come across different categories of the people and their living standards. These programs are conducted in Kachavani Singaram, Ghatkesar Mandal, Medchal, Malkajgiri district.  The programs are as follows:

1.    Swatch Bharat program in Industries

2.    Awareness on vaccination for pregnant women

3.    Importance of rain water harvesting pits

4.    Blood donation camp

5.    Eye check up

6.    Dental Check up

7.    Tree plantation

8.    Construction/ repair of roads

9.    Sanitation

10.  Each One – Teach One

11.  Providing solution to Drainage problems

12.  Improvement of Drinking water facilities

13.  Aids awareness

14. Pulse Polio

Every year, the students celebrate Independence Day, Republic day, Womens day, and observe few important days such as National Unity day, National Voters day, Youth day and NSS day, Kargil Vijay Diwas etc.

Many other activities such as guest lectures on International Yoga day, National Youth day, Kargil Vijay Diwas etc., Competitions and cultural programs on Womens day, Rally on Traffic Safety measures, Self-defence for the girl students, Save the Lakes, Haritha Haram, Distribution of 'Inspiring Thoughts of Gandhi" Booklets, Distribution of Clay idols of Ganesha during Ganesh Chaturthi to the staff and students, Massive Cleaning program, Cleaning of the Statues of Famous Personalities on Tank Bund are also conducted by the college.

The students learn how to negotiate, communicate, manage conflict working together with other individuals and lead others. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society.

Our B.Sc. students went to the Nishulk Prabhat High School, Khairatabad and taught various topics tothe High school students and received appreciation.Involvement in these extension and outreach activities the students develop critical thinking skills and time management. Our Eco Club and Social Responsibility Committee went and distributed Notebooks and Dust bins in Nishulk Prabhat High School, Khairatabad.Working outside the college campus and with diversified social groups of people allows the students gain more self-confidence, autonomy and appreciation of others. These activities help them to become good leaders and well- mannered citizens.

Our college has donated a computer to Mandal Praja Parishat School, Badangapet, as an act of social responsibility.

Thus, students not only propel in education and career rather become responsible citizen for a better society and community; developing themselves physically, culturally and spiritually. Hence, it has been seen that students under these programs develop in holistic manner and for which the college also stands abide by.

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**3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

The NSS and NCC of the Indian Institute of Management and Commerce in association with Vasavi Club, Hyderabad organizes the Blood Donation Camp since past.  The College provides all facilities like space,

furniture, Blood group testing rooms, blood donating room with good hygiene and sanitation as per the medical standard. The camp is inaugurated with a motivating session by the experts to make the students understanding the importance of this best practice. We have been donating 100 units of blood to Institute of Preventive Medicine, Narayanaguda, Hyderabad and receiving a Certificate of Appreciation, every year.

Our college has received Certificate of Appreciation from Gram Panchayath office, Kachavani Singaram village for conducting Swachh Bharath Internship program in 2019, by the NSS Unit as well as organizing many programs, i.e, Village development survey, Swachh Bharat, Rain water harvesting pits, Soak pits, separation of wet and dry garbage, Dental, Eye checkup, Diabetic camp, Haritha Haram, Hygienic awareness program at Primary Schools and Anganwadi Kendra's, creating the awareness to school dropouts, competitions for the school children and Each one – Teach one etc. in 2020.

As a part of Social responsibility, IIMC has contributed Rs.5,00,000 towards the distribution of food packets during the lockdown. Our college in collaboration with Vasavi Seva Kendram has taken up the program and distributed to the poor and needy with the help of GHMC & Police personnel of Telangana. The Government of Telangana released a poster on which the logo of Indian Institute of Management and Commerce was printed as ne among the major contributors in the Covid-19 pandemic condition.

The Eco Club and Social Responsibility Committee also distributed Long Note books and Dust bins to the nearby Nishulk Government High School since two consecutive years. They have appreciated our services.

Our college has donated a computer to Mandal Praja Parishat School, Badangpet and received the appreciation.

Our college has given away the old newspapers, magazines and other unused materials to Wellbeing out of Waste, an initiative (CSR) of ITC Co.Ltd. is working on Wastage collection and recycling. They approached us to collect the old and unused things under exchange with white paper bundles. They have appreciated the institution for partnering with ITC and contributing 3200 kgs of paper for recyclable waste.

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**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 74

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 8 | 12 | 26 | 22 | 6 |

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## 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 30

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# Criterion 4 - Infrastructure and Learning Resources

## 4.1 Physical Facilities

**4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**

**Response:**

Creation and enhancement of infrastructural facilities for improving the teaching-learning process and extending maximum possible educational amenities to its growing strength of learners is the primary objective of the Institution. Extensive planning for physical infrastructure is made by the Members of the Governing Body and Administration department in a phased manner. The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Literary and Cultural committee supported by a team of faculty members and full time Physical Director look after all cultural, sports and extracurricular activities of the college.

The Department of Physical Education is spread over 140.76 sq.mtrs. Indoor games like chess, carom board and Table Tennis equipment is available for the students and staff in the Sports room. The Sports Committee organizes Intra – Mural tournaments for the students and also encourages them to take part in National level & State level Sports tournaments. The College hires a playground of Osmania University and other private play grounds for outdoor games like Athletics, Cricket, Football, Volleyball, Basketball, Kabaddi and Badminton

The College maintains the following facilities

· **Classrooms:** The college consists of spacious, ventilated 28 classrooms for three courses; B.Com. B.Sc. and BBA.

· **ICT enabled Classrooms:** Few classrooms have LCD Projector to facilitate efficient teaching and learning with fully equipped sophisticated technological gadgets.

· **Computer Lab:** The computer lab consists of 84 computers with LCD Projector, 100 Mbps Internet connections with Wi-Fi and 2hrs. UPS backup facility.

· **Commerce Lab:** It is a pioneering venture, wherein the students practice their theoretical knowledge gained in the classroom, to create a real time exposure. It consists of 29 computers with internet facility.

· **Management Lab:** It consists of 45 computers with internet facility and is an innovative step towards elucidating conceptual knowledge among the students on various Management theories.

· **Smart Board & Projectors**: A portable Smart board and Mobile LCD Projectors are used by the faculty, as per their requirement.

· **A/C Auditorium:** Architecturally well designed, well equipped auditorium with a seating capacity of 200 students, becomes a fulcrum of academic, cultural and social activities.

· **Mini Auditorium:** It is a furnished, ventilated, 100 seats capacity with LCD Projector, to conduct

Seminars/ Guest lectures and Workshops.

· **A/C Seminar Hall:** Well-equipped hall with 50 seats to conduct meetings, Faculty Development programs.

· **Digital Library:** It is digitalized with 10 computers to use D-Space repository, INFLIBNET and e-books.

· **Reading Room:** This has large shelves of books, Periodicals, National & International Journals and New papers in Telugu, English and Hindi.

· **Games & Sports room:** The College provides all indoor games (Caroms, Chess and Table Tennis) to the extent possible.

· **Gymnasium:** A well-equipped gymnasium is functioning in the campus.

· **Lounges:** Separate lounges for boys and girls are maintained under hygienic conditions.

· **Elevator & Ramp:** This facility is provided to the Divyangans and staff.

· **Canteen:** The canteen provides high quality refreshments for the staff and students.

· **Water purifiers:** Water cooling machines with purifiers are available in I.II and III floors.

**Solar Panels:** The Solar panels are installed to conserve energy.

· **CCTV Surveillance:** 66 cameras are placed at the vantage points in the campus, to deter any violent deeds under Good Governance Act.

· **Generator:** 60KV Generator is available in the campus, to overcome the short and infrequent power supply.

·

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**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**Response:** 44.88

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 97.194 | 111.644 | 31.912 | 10.827 | 26.75 |

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## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

The college has a spacious Library with separate Reading room, in an area of 3197.51sft. with an aim , to serve the information to the users and promote learning atmosphere by providing various Text books, Reference books, e- Books, Journals, e-Journals, Magazines, Project reports, Question papers and Newspapers.

The college has five departmental libraries. There is an Open Access Catalogue for students and staff. The reading room is well furnished to accommodate students at a time and provides comfortable environment for study. Exclusive reference section is available in the library. A visitor's book is maintained for students and staff.

·        New arrivals of books and journals are displayed on separate stands and racks.

·        Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users.

·        Visitors are also required to sign noting the time of entry and exit.

·        CCTV cameras are installed in the library for strict surveillance.

      Library is fully automated with an Open Source Software namely, KOHA, an Integrated Library Management Software. All the functional modules of KOHA software have been implemented in the Library. It consists of the following modules:

·        Acquisition

·        Technical Processing

·        Circulation

·       Serials Management

·       Reports

·       OPAC

·       Administration

**ILMS Features**

·       Name of the ILMS software : KOHA

·       Nature of Automation: Library is a Fully Automated.

·       Version: 3.14.11.000.

·       Year of Automation: 2014.

·       Function modules are completely web based.

·       Automated e-mail/ SMS integrate the several functions of the software.

·       Books are bar coded and transactions are being done using the bar code.

The library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for the academic/research work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. It is also member of INFLIBNET.

Initiatives taken by the College are the following:

1. Free WI-FI, internet access, download and printout facility have been provided. 2. Reprographic facilities.

3. Organization of Book Exhibitions/Display of new books.

4. Proper system of feedback from users to improve library services.

5. System of recommendation for purchase of books through Departments.

**Web OPAC** (Online Public Access Catalogue) facility is made available through Library Management Software to know the bibliographical details about the collection. One separate node is made available in the Library for OPAC facility.  It is a Web OPAC, the user from any location can search the library collection. Search by giving Title, Author, and domain can be carried out.

**IP:192.168.1.99**

This application provides the following:

· Search Library catalogue and view their status.

· Log in to their account by their User Id.

· New arrivals

· My transaction history

 To Login:

· User ID: The Roll number for the students and Biometric attendance number for the staff.

· Password: It will scroll on OPAC.

 E Mail Alerts: Regarding the library transaction, Users will get the information of    the following:

· Issue of books

· Book return

· Book renewal

· Reminders before and after the due date

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## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Response:**

- IT Infrastructure and associated facilities have been augmented periodically as and when there is a requirement and also to introduce new technology to the student and faculty.
- Computer systems are upgraded with latest configuration as per the need and requirements of the various departments.
- Continuous up gradation of technology and the infrastructure is one of the quality policies of the

institution.

- The college provides IT enabled teaching-learning environment in the campus round the clock. Leased web connectivity is in place to cater all students and staff through Wi Fi and physical connectivity.

- In 2017, internet bandwidth speed was of 50 Mbps and it has been upgraded to 100Mbps.
- 75% of the desktops on campus have been upgraded from Pentium IV and Intel Core2Duo. This is in tandem with the need of the hour to ensure that the teaching-learning process is fruitful and effectual. ·
- The monitors have been supplanted with LCDs/CRTs that ensure vision comfort especially due to extensive use by students, faculty members as well as staff members.
- Plans are afoot to transform the classes into Classrooms with Projectors. The completion of the installation of e-learning tools, will allow better interactive learning while making it possible for students and teachers to benefit from. ·
- Contingency plans are in place that will augment the number of computers on campus; as and when the need arises.

.

**Year-wise Upgradation of IT Facilities**

**2021-2022**

| Total No.of Computers | 195 | |
|---|---|---|
| Computer Labs | 3 | |
| Internet | 6 | |
| Office | 5 | |
| Faculty room & Departments | 31 | |
| Browsing centers | 1 | |
| Others | 3 | |
| Available Bandwidth | 100 Mbps | |

**2020-2021**

| Total No.of Computers | 186 | |
|---|---|---|
| Computer Labs | 3 | |
| Internet | 6 | |
| Office | 6 | |
| Faculty room & Departments | 19 | |
| Browsing centers | 1 | |
| Others | 5 | |
| Available Bandwidth | 100 Mbps | |

**2019-2020**

| | |
|---|---|
| Total No.of Computers | 186 |
| Computer Labs | 4 |
| Internet | 6 |
| Office | 6 |
| Faculty room and Departments | 19 |
| Browsing centers | 1 |
| Others | 5 |
| Available Bandwidth | 100Mbps |

**2018-2019**

| | |
|---|---|
| Total No.of Computers | 186 |
| Computer Labs | 4 |
| Internet | 6 |
| Office | 6 |
| Faculty room & Departments | 19 |
| Browsing centers | 1 |
| others | 5 |
| Available Bandwidth | 100 Mbps |

**2017-2018**

| | |
|---|---|
| Total No.of Computers | 161 |
| Computer Labs | 5 |
| Internet | 5 |
| Office | 6 |
| Departments | 5 |
| Browsing centres | 1 |
| others | 5 |
| Available Bandwidth | 50Mbps |

### Year – Wise Internet Up gradation

| S.No. | Academic year | Student Strength(All Courses) | Internet Upgrada |
|---|---|---|---|
| 1. | 2021-2022 | 1553 | |
| 2. | 2020-2021 | 1453 | |
| 3. | 2019-2020 | 1391 | 100 Mbps. |
| 4. | 2018-2019 | 1403 | |
| 5. | 2017-2018 | 1452 | 50 Mbps. |

- The campus is well connected with a well-planned Telecom Network with intercom facilities is provided.
- CCTV Surveillance enabled campus Up-gradation.
- Upgraded Biometric with face recognition system.

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**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 9.96

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 156

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## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 70.97

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 102.40 | 87.442 | 88.677 | 77.316 | 84.274 |

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# Criterion 5 - Student Support and Progression

## 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**Response:** 10.56

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 96 | 53 | 145 | 214 | 257 |

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**5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following***

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

**Response:** B. 3 of the above

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**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 81.65

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2147 | 896 | 1503 | 870 | 500 |

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**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

**Response:** B. Any 3 of the above

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## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 45.93

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 238 | 231 | 231 | 228 | 156 |

5.2.1.2 **Number of outgoing students year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 456 | 460 | 458 | 465 | 521 |

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**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 16.47

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 7 | 1 | 2 | 4 | 0 |

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 25 | 20 | 20 | 20 | 0 |

| File Description | Document |
|---|---|
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## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 146

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

*national/international level (award for a team event should be counted as one) year wise during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 18 | 4 | 47 | 64 | 13 |

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**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 39.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 26 | 5 | 58 | 83 | 26 |

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## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

There is an Alumni association that believes in creating and maintaining association with its alumni. It provides an interface for establishing a link between the alumni, staff, and students of the institute. Indian Institute of Management and Commerce alumni are currently working at various positions all over the globe, proving their mettle in all spheres of Commerce, Management and Sciences.

- While rejuvenating the memories of the college, a network of old students was achieved.

- Today, it is the backbone of the institution. The institution rests on the rich history of the student's success and glory.
- Association regularly meets and interacts with the college. It is the flag bearer of the developments in the institution.

- The Alumni organizes lectures on personality development.
- The alumni has expanded and strengthened with new enrolments.

- The alumni appear for various activities and their suggestions are taken into account.

**Alumni Benefits for Students:**

? Personality Development Programs

? Scholarships

**Alumni Objectives:**

1. To develop social networking among the members of AAOIIMC.
2. To create a platform for enhancement of academic and research activities for betterment of the Student community.
3. To extend the support for strengthening and smooth functioning of the activities in the college.
4. To design and conduct Certificate courses, Diploma courses in collaboration with the IIMC.
5. To organize Seminars, Workshops and Conferences.
6. To identify, nurture and extend financial support to the needy, deserving and meritorious students.
7. To establish linkage with other professional bodies for exchange of ideas, experiences, collection and dissemination of information on theoretical and applied statistics in all the areas of statistical applications.
8. To provide assistance in consultancy mode and project mode to organizations, in general and members of AAOIIMC in particular.
9. To encourage the study and research in Commerce, Business Administration, Mathematics, Statistics and Computers and to publish Books, Journals, Periodicals etc., in the interest of academicians and practitioners in the association.
10. To act as a liaison between Indian Institute of Management & Commerce and State/ other Organizations.
11. To identify talented students and nurture them to meet the needs of Industry, time to time.
12. To award the grants and endowments for further study in research.

**Committee Members:**

| S.No. | Name of the Member | Designation | |
|---|---|---|---|
| 1. | Sri Umesh | President | |
| 1. | Sri Badam Bala Krishna | Vice President-I | |
| 1. | Sri Ganji Praveen Kumar | Vice President-II | |

| 1. | Smt. M.Satya Sudha | Secretary | |
|----|--------------------|-----------|---|
| 1. | Sri D.Srinivas Raju | Joint Secretary | |
| 1. | Sri Sudhir Singh | Treasurer | |

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# Criterion 6 - Governance, Leadership and Management

## 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**VISION**

- IIMC continues to be one of the best colleges at the National level in the field of Commerce, Management, Computers, Mathematics and Statistics to serve the students of different backgrounds and abilities through effective teaching- learning experience and to create professionals.
- To unfold as a premier institution in creating and disseminating knowledge to build a better world.
- The college intends to provide need-based, interest- based relevant educational programs to the aspiring students, taking into consideration the changes in the global environment and to create a nurturing ground for intellectual innovation by contributing to the society in a dynamic environment.
- To ensure teaching, training and academic growth from the integral components of our work ethics.

**MISSION**

- The college provides high-quality educational programs and services that are academically and financially accessible and also to contribute to the society through the pursuit of education at the highest levels of academic excellence.
- To inculcate ethical values and professional standards among the students in order to contribute effectively towards Nation building.
- To help embark on a journey of intellectual transformation through diverse background.
- To undertake Curricular, Co-curricular and Extra- curricular activities and academic/ industry interface for the holistic development of students.

**Nature of Governance:** The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Vice-Principals (Academic & Admin), Heads of Departments, the Conveners of various Committees and Clubs along with the Student Councils on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

**Participation of Teachers in Decision-Making Bodies:**

Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units. Teachers influence the institutional policy through their representatives on the Governing Body of the college. Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Council, the Examination Committee, the

Admission Committee, the Library Committee, the Seminars/ Workshops Committee, the Journal Committee, the Research Committee, the Placement Committee, the FDP Committee etc. Teachers, through their interaction are able to contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, examination modalities, journal themes, library practices, various teaching-learning innovations and other academic priorities.

Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS and NCC units, the Women Empowerment Cell, the Eco Club, the ED Cell, Right to Information Cell and the departmental Clubs among others.

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## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

The Institution has a Governing Body. It is a Policy making body of the Institution, which meets frequently and discusses the agenda prepared by the Hon.Secretary. It reviews the performance of the institution and decisions taken, in the previous meeting and also approves the policy decisions. All new proposals are discussed and decisions are taken.

- Our Management (Governing body) is highly committed and dedicated to the service of catering to the contemporary requirements of higher education.The Management gives sufficient freedom to the Principal to function, in order to fulfil the vision and mission of the college.
- The Management provides required infrastructure for proper functioning of the institution.
- The College leadership undertakes to understand the needs of the society through its interactions with University, UGC and other academic authorities.
- The Committee headed by the Hon.Secretary & Correspondent will recruit the Staff of IIMC.The financial aspects are governed by the Management.

**Principal**

- The Principal follows a democratic and participative style of leadership, soliciting the total participation and active involvement of teaching and non- teaching staff.
- The Head of the college has long term vision for both academics and administration.
- He guides, initiates, persuades and convinces the staff to actively involve themselves in realizing the goals and objectives of the Management .

- He also co-ordinates with outside agencies like University authorities, UGC, Joint Director's office and other government bodies to comply with necessary regulations.
- The Principal follows an open door communication system and often allows the staff to come up with their constructive suggestions and grievances if any, and goes out of the way to address them.
- The policy statements and action plans are formulated after careful consideration of all, by the Principal.

## Vice- Principals

- The Vice- Principal (Academic) is the complete in charge of the academics of the college. He looks after, the Completion of syllabus, maintenance of academic records, maintenance of attendance registers, lesson plans etc.
- The Vice-Principal coordinates with all the Heads of the Departments and participate in all the activities of the college.
- The Vice- Principal (Administration) is the complete in charge of the administration of the college and maintenance of discipline (Faculty & Students).
- She looks after the maintenance of Office records, liaison with the university and government on all the other administrative matters.

## Heads of the Departments

- HOD prepares departmental workload as per the Osmania University syllabus.
- Allocates the workload to the department members.
- Coordinates with the Library committee, Time-Table In-charges, Lab In-charges, Examinations Coordinator.
- Arranges the Bridge course classes for Non- Commerce students in Financial Accounting and Mathematics classes for the students, who are not from Maths background.
- Preparation of the list of slow learners in each class and arranges the Remedial classes in the subjects concerned.
- Preparation of Result Analysis .
- Ensuring to arrange Student Club activities, Guest lectures /Workshops/Seminars, and Quiz programs etc.
- Monitors the departmental issues.

## Conveners of Committees

- Every committee constituted by the college consists of Convener ,Co-Convener/s and few faculty members as committee members.
- Committee Convener conducts meetings and organize the programs/ events.
- These committees help in conducting various activities of the college.
- Every committee has well defined objectives and responsibilities .
- Each committee follows the standard operating procedures (SOPs) laid down by IQAC.

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**6.2.2 Implementation of e-governance in areas of operation**

    1. Administration
    2. Finance and Accounts
    3. Student Admission and Support
    4. Examination

**Response:** D. Any 1 of the above

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# 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

Our Management is magnanimous in implementing certain welfare measures to the faculty and non-teaching staff.

**Welfare Measures for the Teaching Staff**

- On duty facility to the Staff for attending NET/SET/Ph.D. admissions/examinations
- Health Insurance to Staff, their Spouse and children
- Financial Assistance for Staff Children Education
- Maternity Leave
- Providing EPF and ESI facility
- Teachers Day gift
- Incentives for Dassera and Diwali Festivals
- Incentives for Research Article publication in UGC Journals/ SCOPUS Indexed/ International Journals
- Incentives for writing the Text Books
- Incentives for Ph.D.work
- Increment for qualifying NET/SET
- Crackers, Sweet Boxes distribution for Diwali Festival
- Providing Dress allowance to the staff
- Leave Encashment
- Financial assistance for chronic (disease) treatments
- Interest free loans for purchasing vehicles/to meet their requirements

- Registration fee is given to register for the Conferences/ Seminars/ FDPs/Refresher course
- One side fare is given for attending the Conferences/ Seminars

**Non- Teaching Staff:**

- Health Insurance to Staff and their Family
- Financial Assistance for Education to Staff Children
- Maternity Leave
- Providing EPF facility
- Providing ESI facility
- Incentives for Dassera and Diwali Festivals
- Crackers Sweet Boxes distribution for Diwali Festival
- Providing Dresses to the staff
- Leave Encashment
- Financial assistance for chronic disease treatments
- Interest free loans for purchase of vehicles/to meet their requirements

**SELF APPRAISAL SYSTEM**

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

Each faculty member has the opportunity to self-appraise their efforts towards teaching-learning and evaluation related activities; co-curricular; extension; professional development related activities, research and academic contribution. The self-appraisal also enables administrative and non-teaching staff members to evaluate their work priorities and performance versus the vision and mission of the college.

The salient features of the Performance Appraisal System are as follows:

**Faculty:**

- The performance of each faculty is assessed according to the Performance based Appraisal System, at the end of academic year.
- The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities.
- The Institute accords appropriate weightage for these contributions in their overall assessment.
- The proforma of Performance based Appraisal System, filled by the Faculty Members is checked and verified by the Vice- Principals, Principal and the Management.

**Non- Teaching Staff:**

The various parameters for Non-Teaching staff members are assessed under different categories.

- Character and Habits
- Departmental Abilities

- - Capacity to work hard
  - Discipline
  - Reliability
  - Relations/Co-operation with superiors, subordinates, colleagues, students and public
  - Power of Drafting (where applicable)
  - Maintenance of  important documents concerned
  - Technical abilities

The Annual Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analysing their strengths and weaknesses and ensuring better performance.

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**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 40

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| --- | --- | --- | --- | --- |
| 17 | 22 | 13 | 12 | 20 |

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**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Response:** 94.07

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 41 | 48 | 41 | 47 | 45 |

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 2 | 2 | 9 | 13 |

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## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The main aim of optimal utilisation of resources is to put the institution on bench mark in tune with quality teaching and unique growth of students.The internal resource generation is coming in the form of Academic Receipts (College fee). The College has its own limitation to increase the college fee and other service charges on the students. All the major financial decisions are taken by the Institute's Governing Body (GB).

**Optimum utilization of funds**

- Adequate funds are utilized for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education.
- The funds are utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.
- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.
- The college calls for quotation for augmentation. Adequate funds are utilized for development and maintenance of college infrastructure.
- Some funds are utilized for social service activities as a part of social responsibility through NSS and NCC.
- The payment is released after delivery of the respective goods. It is done as per the terms and

conditions mentioned in Purchase order.
- All transactions have transparency through bills and vouchers. The bill payments are passed after testing & verification of items.
- Only authorized persons operate the transaction through bank.
- The Financial audit (Internal) is conducted by chartered accountant every month and the report is given by the Auditor.
- The External audit is conducted during the end of every financial year and report is given by the Auditor. Transparency and accountability is ensured by conducting an annual audit of the financial statements.

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## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The IQAC becomes a part of the institution's system and works towards the realization of the goals of quality enhancement and sustenance. The IQAC ensures the effective implementation of quality initiatives through continuous reviews and periodic meetings. The IQAC works to attain excellence in all the academic activities and also for the continuous improvement in teaching-learning process.

Indian Institute of Management and Commerce has institutionalized the following two quality initiatives of IQAC:

- **Usage of ICT**

The use of ICT tools has become an integral part in teaching -learning process. IQAC always encourages the faculty to utilize these tools in classroom teaching and labs. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each department. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, and broadband internet Wi-Fi facility. Periodically IQAC has trained the Faculty to use ICT by arranging different workshops on Google Apps and handling various ICT tools . In teaching and learning, the feedback system is implemented to take the review of reliability and use of ICT facilities**.** The integration of information and communication in teaching and learning provides better chances for teachers and students to work better in current scenario .

A. Power point presentations- Faculty members are encouraged to use power-point presentations in their teaching .They are also equipped by digital library to get the necessary information, online search engines and websites to prepare effective presentations.

B. Seminar Halls and Auditorium are digitally equipped, wherein the Guest lectures by eminent resource persons, expert talks and Career orientation programs are regularly organized for students.

 C. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

 D. Online competitions- Various events such as Ad-mad show, Essay writing competition, Poetry writing competition, Project presentations, Movie quiz, Quiz Carnival and paper presentations etc. are being organized with the help of various Information and Communication Tools.

G. Faculty Development programs & Workshops- Teachers use various ICT tools for conducting FDPs and Workshops on latest trends in research, usage of Statistical analysis in research and other tools etc.

- **ABHYAS**

A training program for the supporting staff was organized by the Department of English in the Seminar Hall.

The Department of English strongly believes that, learning has always been the foundation of being a better person.  To be able to read and write paves the way to express the emotion through language.  A Notice was circulated by the Department of English to the supporting staff, to give the information about the date and time.15 members attended and utilized the sessions. The teachers have started from  Alphabets, and   made them to identify the Upper case letters, Lower case letters, tracing the alphabets, pronouncing them correctly, writing them in order for the first three sessions. During the later sessions, they made them to write and pronounce two and three letter words. Books were also distributed to the staff for further practice.

During the second level, the department members have taught them about proper grooming, as neat and tidy appearance is commonly linked with an individual's health and hygiene. They have learnt some basic Etiquette such as, making them learn positive Body Language, assertive communication, Time management, handling the stress and work – life balance.

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**6.5.2 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

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# Criterion 7 - Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Response:**

Gender equality is one of the key challenges faced by society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the topic, which highlights the importance and contribution of women in the society. The institution acknowledges the fact that, today India is the youngest nation in the world with 69 % of its population between 18 to 35 years of age. This demographic dividend that India achieved has to be harnessed for the progress of nation.

- The institution is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination.
- The institution rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance.
- The institution accords utmost priority to the safety and security of not only the students but also of the staff, and ensures a fool-proof vigilant system so that every student, especially girl students, will feel secured and protected to pursue their educational endeavours.
- In this regard myriad initiatives have been taken by the institution to foster gender equality and gender sensitization programs, thereby ensuring safety of girl students.
- To have a hawk eye, the institution installed CC (Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance.
- The institution has different committees such as Anti – Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.
- The Women Empowerment Cell- Ujjwala, invites the advocates and personnel from Police department (SHE Teams), and organizes numerous programs to enlighten the girls on cybercrimes and the defence mechanisms against these crimes.

The following are the events/ competitions conducted during the five years.

**2021-2022**

| Date | Title of the event |
|---|---|
| 21/06/2021 | International Yoga Day by Sri. Dayanand Arya |
| 06/08/2021 | Plantation of Saplings |
| 13/08/2021 | Paying Homage to Martyrs |
| 18/08/2021 | 5k FIT India Freedom |

| 01/09/2021 | Janmashtami celebrations |
| 03/09/2021 | Sravana Lakshmi pooja |
| 04/09/2021 | Distribution of Tulasi plants |
| 08/09/2021 | Distribution of Clay Ganesha Idols |
| 24/09/2021 | NSS Formation Day |
| 14/10/2021 | Dasara Samburalu |
| 09/11/2021 | Karthika Deepotsavam |
| 29/12/2021 | Weight loss & Keeping Fit |
| 07/01/2022 | Sankranthi Sambaralu |
| 07/01/2022 | Youth Festival |
| 08/03/2022 | International Womens day |
| 31/03/2022 & 1/04/2022 | Ugadi Utsav |
| 13/5/2022 | Mannequin challenge |
| 14/5/2022 | International Yoga Day @ O.U |

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**7.1.2 The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

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**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

**Response:** D. Any 1 of the above

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**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Our constitution provides for human dignity, Equality, Social justice, Human rights and freedom, Rule of law and respect. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India. As responsible citizens of the country, the students are motivated to take part in various activities of the college.

**Induction of the students**

The college establishes policies that reflect core values. Code of conduct/ethics is prepared for students and staff and everyone should obey the conduct rules. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

**College Assembly**

Singing of National song and National anthem in the campus every day by the staff and students, as to bring a feeling of patriotism among all is practiced before starting the daily chores.

**Celebration of National festivals**

Every year Institute celebrates Republic Day and Independence Day on January 26, and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests

and any attendees. Flag hosting with National anthem followed by distribution of sweets is the regular decorum of the programme.

**Responsibilities and Ethics in Research for graduate students**

The Final year students have the **'Research methodology'** subject as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution society.

**Environmental protection**

The First year students have **'Environmental science'** constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation the ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative sources of energy and renewable energy.

**Blood Donation Camp**

Every year institute organizes blood donation camp in association with Vasavi Club, Hyderabad. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

**Road Safety Rally**

The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like traffic measures and road safety.

**Cleanliness – Swatch Bharat**

Students consistently and regularly participate in the cleaning activities on the several occasions every year. The NSS and NCC students have been participating in the event.

**Harithaharam**

The students are encouraged for active participation in the plantation, as it has been initiated by the Government of Telangana.

**Vigilance Awareness Week**

As per the directions given by RBI, the Bank personnel visit our college to conduct an Essay writing competition for the students. The winners were rewarded with gifts.

**Voters Day**

The staff and students take the pledge during the Voters day and other activities are conducted by NSS Committee to create awareness.

**National Girl Child day & Womens' day**

Ujjwala- Women Empowerment Cell organizes various competitions and activities on Womens' day as well as National Girl Child day every year. The students are encouraged to participate in the events without any gender bias.

Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentations.

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## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice 1**

**Title: Online National Quiz**

**Objectives:**

- To instill the spirit of competitiveness and build confidence.
- To test the learners anywhere, anytime on multiple devices.

**Outcomes:**

- These online quizzes helped the Students, Research Scholars, Faculty and others realize that 'education is not about showing up, it is about finding solutions'.
- The participants are able to know how to approach standardized tests with confidence and also applied their knowledge to answer/ solve a wide range of questions, problems and situations.

**Context:**

In recent times, due to Covid-19, there has been widespread interest from governments, industry and educators in identifying a model of learning and assessment in higher education that meets the challenges of learning in the digital present and prepares students for an uncertain future. There has been a rapid growth in the use of online tests especially since the widespread implementation of LMS in higher education.

IIMC thought of Multiple and disparate interpretations, as to what kind of knowledge and skills are needed to live and work in the pandemic crisis. Hence, there is little clarity as to the forms of assessment that can be used most effectively to assess the knowledge and skills of the participants which are required during this digital age. Our institute has formed an Online Quizzes Committee and started 'IIMC ONLINE QUIZ CARNIVAL' in 2019-2020.

**The Practice:**

The IIMC Online Quiz Carnival has become one of the best practices because of more number of participants. The participants who are appearing for these quizzes should use the college website, www.iimchyderabad.com. The link to login for the quiz will be given on the website every day. The participation in the quiz helps the participants, to accelerate their career path along with the subject and it would be highly beneficial for the students in preparation of other examinations. The participation in the **quiz is free of cost** and the participants are eligible for **E-Certificates**, if they score 60% in the respective paper, which will be delivered to them via Email. The quiz contest brings a golden opportunity for students to examine their knowledge and skills in their specialized fields and subsequently gain knowledge on a wide variety of topics.

The IIMC Online Quiz Carnival 1.0 was conducted from May 15 – 31 and 14, 21 & 28 June 2020.

The IIMC Online Quiz Carnival 2.0 was conducted from May 31 – June 26, 2021.

**Evidence of Success**

The targeted groups in this Quiz Carnival are Students, Research Scholars, Faculty and Others. The winners received the cash prizes of Rs.500 as the First prize, Rs.300 for the Second and Rs.200 for the Third prize. A total number of 24,400 people participated, out of them 8,024 people got qualified. The Quiz program was a huge success and received great accolades from Internal as well as External stakeholders.

**Problems Encountered and Resources Required**

The faculties of the Institution have framed the question papers in Google forms, hence no major problems were encountered during this Quiz carnival. The faculty has sufficient knowledge on framing the questions in Google forms. All the resources required have been provided by the college, without any hindrance.

**Best Practice 2**

**Title: ABHYAS**

A training program for the supporting staff was organized by the Department of English in the Seminar Hall.

**Objective:**

"Come alive with what we can do. Let's help each other to read the past and write the future by spreading the treasure of literacy. As our literacy rate rises, so does our value for life and people."

**Outcome:**

The supporting staff members have shown interest in learning the alphabets by practicing them orally as well as in written form. While some of them have learnt the alphabets quickly, others need more repetition and time to learn them.

**Context:**

The Department of English strongly believes that, learning has always been the foundation of being a better person. We should try to bring happiness among the people by spreading change. To be able to read and write paves the way to express the emotion through language. Illiteracy acts as a hindrance in the development of an individual and in one's pursuit of attaining a better quality of life, which in turn affects the society as a whole. The fact is almost universally accepted today, and the multiplicity of national, regional and international efforts being directed towards making adults literate is a rich testimony to the awakening of mankind's conscience in this matter, as well as to the acceptance of the role basic, social or fundamental education have to play in the pursuit of a better world.

**Practice:**

A Notice was circulated by the Department of English to the supporting staff, to give the information about the date and time.15 members attended and utilized the sessions. The teachers have started with teaching Alphabets, as the learning of alphabet is foundational for reading and writing. The faculty made them to identify the Upper case letters, Lower case letters, tracing the alphabets, pronouncing them correctly, writing them in order for the first three sessions. During the later sessions, they made them to write and pronounce two & three letter words. Books were also distributed to the staff for further practice.

During the second level, the department members have taught them about proper grooming, as neat and tidy appearance is commonly linked with an individual's health and hygiene. They have learnt some basic Etiquette such as, making them learn positive Body Language, assertive communication, Time management, handling the stress and work – life balance.

**Evidence of Success**

The Supporting staff members were very much interested in learning the Alphabets, words, practicing them regularly in the books provided to them, raising many queries related to English as a magical language unknowingly, shows their interest in learning a foreign language enthusiastically.

**Problems Encountered and Resources Required**

The Supporting staff is always cooperative in attending the sessions in time, in spite of their work. The faculty have coordinated in an excellent way to handle the classes patiently. No major problems have occurred during the sessions. The required books, pens and other things are provided by the college.

| File Description | Document |
|---|---|
| Best practices as hosted on the Institutional website | [View Document](#) |
| Any other relevant information | [View Document](#) |

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Title: Providing financial aid to the poor, needy and deserving students.**

Poverty is the major obstacle for a large chunk of the students. Very often they will not attend the classes to help their parents to supplement family income. Some of them even try to drop out from their education. Hence, the college is providing financial aid to the deserving and needy students. As such their retention in the college is guaranteed.

**Objectives:**

- To motivate the students coming from low economic background
- To save them from discontinuation of their studies owing to poverty
- To support financially all the deserving, poor students without any discrimination of caste and creed
- To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students

**Outcome:**

The expected outcome is that the students should be able to complete their degree with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.'

**The Context:**

The noble objective had faced challenging troubles in its designing and implementation. The college struggled a lot in deciding the eligibility criterion for the aid. The Management has constituted a Committee, to verify the financial backwardness of the students. The Convener, after comprehensive deliberations with students and faculty, decided to extend the benefit to all the poor students, who do not have the advantage of government scholarships without any discrimination of caste and creed. Verification of the financial backwardness of the aspirants was done by the committee members.

**Practice:**

In a situation of  dire need & poverty, whatever meagre resources available are used primarily to make both ends meet. Though sometimes, they do venture to admit their children to colleges in the town, unable to give sustained financial support due to weak financial conditions (Loss in Farming, irregular labour

works etc.) So, it is evident that, without financial support from an external source, the students cannot hope to complete their higher studies. Considering this problem, the institution is providing Scholarships for the poor, needy and deserving students.

**Scholarships given to the meritorious students for Academic Excellence/ NCC/Sports achievements:**

This practice is for promoting the students, who have shown their excellent performance in the University Examinations and Competitions(Literary/ Cultural/ Sports). In this context, the institution has been giving Scholarship and sometimes complete Fee Waiver to the students. Every year meritorious students in Academics/ Co- Curricular/ Extra-Curricular/Sports/NCC have been identified and they were honoured with Cash awards.

**Evidence of Success:**

The impact of this practice is tremendous and the slow learners are definitely inspired by the meritorious students' academic achievements. Few students who had less percentage are being motivated by this scheme and have remarkable improvement in their academics. Besides academics, the students have shown interest in participating in varied activities conducted by other colleges at National and State level.

**Case Studies:**

The institution has found students from low-income families who believe that they can develop skills and do better in their education, if they work hard and practice - a "growth mind-set," which may be buffered from the effects of poverty on student's achievement. The following are the students, who got the benefit of different types of scholarships initiated by the college.

1. Mr. Abhay Thiwari, a student of B.Com. (Hons.) , Roll.No.27, studied in the college and got the placement in Byju's Company, during the final year. He hails from a poor background, unable to pay the college fee. He utilized the financial aid for three years and was successful in his completion of degree course. He has been very enthusiastically participated in various inter collegiate and intra collegiate competitions, for which he bagged many cash awards. He donated Rs.10, 000/- to extend a helping hand to educate the poor students.
2. Ms.E.Rachana, a student of B.Com. (Comp.Appl.), Roll.No.13, studied in our college and got the placement in ADP Company, during the final year. She belongs to economically weak background. She utilized the scholarship provided by the institute and completed her graduation. She donated RS.10, 000/- after receiving her first salary to the Scholarship Committee.
3. Ms.T.Sandhya, a student of B.Com. (Hons.), is the daughter of Dr.T. Naga Lakshmi, Faculty of P.G.Dept. of Commerce, utilized the 50% fee concession from the college.
4. Mr. D.Nikhil Siddharth, a student of B.Com. (Hons.), Roll.No.87, is the son of Mrs.P.Madhuri, Faculty of Commerce. The college has given a fee concession of 50% payment of their total fee.
5. Ms.T.Akhila & Ms.T.Sanjana, students of B.Com. (Hons.) , Roll.No.3 & 88 are the daughters of Mrs.Sunitha, Supporting staff, utilized the 50% fee concession from the college.Ms. T.Akhila is working in HGS Company now. She also donated Rs. 2000/- to Scholarships Committee.
6. Ms.R.Ramya, a student of B.Com.(Comp.), Roll.No. 87, the daughter of Mrs.Indra, Supporting staff has utilized the 50% fee concession from the college.
7. Ms.Akula Rithika, a student of B.Com. (Hons.), Roll.No.2, secured a Gold medal and a Bronze medal South National Karate Championship in 2019-20 academic year. She was given a total fee waiver of Rs. 43,500/-.

8. Mr. Vishnuvarun Neelankar, a Blind student of B.Com. (Hons.), Roll.No. 117, has availed the financial aid of Rs. 10,000 and Rs.15, 000 during the period of study.

9. Mr.Shaik Adnan, a student of B.Com. (Comp.) and NCC Commander, was selected and participated in Republic day parade at New Delhi on 26.01.2021. The College awarded him with Rs.5000/- for his valuable participation.

10. Mr.M.Rohit Desai, NCC Cadet participated and won 2 Gold medals and 1 Silver medal in NCC Inter group competitions held at Visakhapatnam, and was awarded with Rs.5000/- cash.

11. The academic toppers, who secured 9.8 / 9.9 and 10 CGPA, were awarded with Rs.5,000, Rs.10,000 and RS.20,000 respectively. Many students received these cash awards.

Thus, the poor, needy and deserving  students  with  excellent  academic  performance  are  more confident  in  their  academic  ability  and  have  more  positive  expectations  for  the  future  of continuous    learning.    Their  academic  performance  at  the  college  has  given  them  a  sense  of accomplishment and academic confidence for their future endeavours.

| File Description | Document |
|---|---|
| Appropriate web in the Institutional website | [View Document](#) |
| Any other relevant information | [View Document](#) |

# 5. CONCLUSION

## Additional Information :

The motto of the college is "Applied knowledge leads to growth", serves as an inspiration besides the Vision and Mission.The institute aims to inculcate the highest intellectual standards through rigorous academic committment and discipline. Students are inspired to aspire for higher level of academic achievements by mastering the subjects they have chosen for further studies.

The college has been committed to make teaching andd learning as 'Learner Centric', that makes the students think, analyse and work independently by inculcating the creative thinking, which is emphasised by the New Educationa Policy-2020.

## Concluding Remarks :

Indian Institute of Management and Commerce has been holistically nurturing the students by providing top quality education using cutting edge, effective teaching methods in an affable and comfortable environment.The college has been proactive to the significant changes and development in the domain of higher education in Commerce, Management and Science.We encourage all our students to stand high with regard to their work, behaviour, expression of values and responsibility.

# 6.ANNEXURE

## 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|---|---|
| 1.2.2 | **Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years**<br><br>1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**<br>Answer before DVV Verification:<br><br>| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |<br>|---|---|---|---|---|<br>| 526 | 118 | 204 | 166 | 306 |<br><br>Answer After DVV Verification :<br><br>| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |<br>|---|---|---|---|---|<br>| 526 | 118 | 205 | 166 | 309 | |
| 2.1.1 | **Enrolment percentage**<br><br>2.1.1.1. **Number of students admitted year wise during last five years**<br>Answer before DVV Verification:<br><br>| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |<br>|---|---|---|---|---|<br>| 571 | 530 | 470 | 470 | 470 |<br><br>Answer After DVV Verification :<br><br>| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |<br>|---|---|---|---|---|<br>| 571 | 530 | 470 | 470 | 470 |<br><br>2.1.1.2. **Number of sanctioned seats year wise during last five years**<br>Answer before DVV Verification:<br><br>| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |<br>|---|---|---|---|---|<br>| 590 | 530 | 470 | 470 | 470 |<br><br>Answer After DVV Verification :<br><br>| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |<br>|---|---|---|---|---|<br>| 590 | 530 | 470 | 470 | 470 | |
| 2.1.2 | **Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)** |

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 315     | 286     | 249     | 264     | 257     |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 354     | 319     | 235     | 235     | 235     |

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 315     | 286     | 249     | 264     | 257     |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 397     | 349     | 275     | 298     | 289     |

Remark : Input edited as per the given observation.

| 2.4.2 | **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** |
|---|---|

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 36      | 33      | 38      | 32      | 27      |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 21      | 21      | 21      | 21      | 21      |

Remark : Input edited as per the given observation , HEI has provided the list sought by the DVV. As per the list provided, value seems to be 21.

| 2.6.2 | **Pass percentage of Students during last five years** |
|---|---|

2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 408 | 391 | 426 | 433 | 467 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 408 | 391 | 451 | 433 | 467 |

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 453 | 459 | 456 | 459 | 522 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 453 | 459 | 456 | 459 | 522 |

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** |
|---|---|

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 8 | 7 | 25 | 30 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 8 | 7 | 25 | 30 |

| 3.4.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years** |
|---|---|

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7       | 13      | 21      | 11      | 5       |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 8       | 12      | 26      | 22      | 6       |

Remark : Input edited as per the given observation document , Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the last five years .

| 4.1.2 | **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**
Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 96.82   | 112.02  | 31.91   | 10.83   | 26.75   |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 97.194  | 111.644 | 31.912  | 10.827  | 26.75   |

Remark : input edited as per the given clarification documents , Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs) .

| 4.3.2 | **Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**
Answer before DVV Verification :  166
Answer after DVV Verification: 156

Remark : Input edited as per the given clarification documents , Number of computers available for students usage during the latest completed academic years.

| 4.4.1 | **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and**

**academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 121.47  | 99.53   | 113.05  | 106.75  | 102.49  |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 102.40  | 87.442  | 88.677  | 77.316  | 84.274  |

Remark : Input edited as per the given observation , Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

| 5.1.1 | **Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years** |

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 96      | 53      | 145     | 355     | 494     |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 96      | 53      | 145     | 214     | 257     |

Remark : Input edited as per the give n clarification document ,Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years.

| 5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years** |

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 238     | 231     | 231     | 228     | 156     |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 238 | 231 | 231 | 228 | 156 |

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 408 | 391 | 456 | 459 | 522 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 456 | 460 | 458 | 465 | 521 |

Remark : Input edited as per the given observation documents , Percentage of placement of outgoing students and students progressing to higher education during the last five years . As HEI has not provided proper supporting documents but it can be considered.

| 5.2.2 | **Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)** |
|-------|--------|

5.2.2.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 16 | 4 | 8 | 4 | 0 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7 | 1 | 2 | 4 | 0 |

5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 25 | 20 | 20 | 20 | 0 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|

| 25 | 20 | 20 | 20 | 0 |
|---|---|---|---|---|

Remark : Input edited as per the given clarification documents , Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations).

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**<br><br>5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*<br><br>Answer before DVV Verification:<br><br>TABLE1<br><br>Answer After DVV Verification :<br><br>TABLE2<br><br>Remark : Input edited as per the given observation , updated by excluding participation certificates . |
|---|---|

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 18 | 2 | 47 | 65 | 13 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 18 | 4 | 47 | 64 | 13 |

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**<br><br>5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** |
|---|---|

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 22 | 10 | 46 | 68 | 26 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 26 | 5 | 58 | 83 | 26 |

| 6.2.2 | **Implementation of e-governance in areas of operation**<br><br>1. **Administration**<br>2. **Finance and Accounts**<br>3. **Student Admission and Support** |
|---|---|

| | |
|---|---|
| | 4. **Examination**<br><br>Answer before DVV Verification : D. Any 1 of the above<br>Answer After DVV Verification: D. Any 1 of the above |
| 6.3.3 | **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**<br><br>6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**<br>Answer before DVV Verification:<br><br>*(table below)*<br><br>Answer After DVV Verification :<br><br>*(table below)*<br><br>6.3.3.2. **Number of non-teaching staff year wise during the last five years**<br>Answer before DVV Verification:<br><br>*(table below)*<br><br>Answer After DVV Verification :<br><br>*(table below)* |

6.3.3.1 — Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 41 | 48 | 41 | 45 | 43 |

6.3.3.1 — Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 41 | 48 | 41 | 47 | 45 |

6.3.3.2 — Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 0 | 2 | 2 | 32 | 32 |

6.3.3.2 — Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 0 | 2 | 2 | 9 | 13 |

| | |
|---|---|
| 7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**<br><br>1. **Green audit / Environment audit**<br>2. **Energy audit**<br>3. **Clean and green campus initiatives**<br>4. **Beyond the campus environmental promotion activities**<br><br>Answer before DVV Verification : E. None of the above<br>Answer After DVV Verification: D. Any 1 of the above<br>Remark : input edited as per the given observation , Any 1 of the above can be considered. . |

## 2.Extended Profile Deviations

| ID | Extended Questions |
|---|---|
| 1.1 | **Number of students year wise during the last five years** |

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1553    | 1445    | 1391    | 1403    | 1455    |

Answer After DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1553    | 1444    | 1391    | 1403    | 1455    |

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**2.1** — **Number of teaching staff / full time teachers during the last five years (Without repeat count):**
Answer before DVV Verification :  72
Answer after DVV Verification : 65

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**2.2** — **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 44      | 43      | 46      | 42      | 44      |

Answer After DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 42      | 42      | 44      | 40      | 42      |